

BIENNIAL  
CONVO CLOSING  
BANQUET



**KΔΠ**™ **CHANGING  
THE FUTURE**

KAPPA DELTA PI, INTERNATIONAL HONOR SOCIETY IN EDUCATION  
ANNUAL IMPACT REPORT 2015-2016



Kappa Delta Pi (KDP), International Honor Society in Education, was founded in 1911 at the University of Illinois to foster excellence in education and promote fellowship among those dedicated to teaching.

## WHO WE ARE

**Vision.** Quality Learning for All

**Mission.** Kappa Delta Pi advances quality education by inspiring teachers to prepare all learners for future challenges.

**Motto.** Knowledge. Duty. Power.

**Our Role.** KDP encourages quality learning by giving educators the means to implement research-based strategies, continue professional growth, assume leadership, and become master teachers.

“KDP is constantly finding great ways to help out new and student teachers, and I cannot wait to see the impact that KDP has on the future of educators around the world!”  
– Mandy Jayne Stanley-Antwine

“KDP has been a wonderful support system for me through college as an undergrad and, now, as I begin my career as an educator.”  
– Kathryn Zimmerman



### ON THE COVER

The Nigerian delegation receives recognition for their efforts in education. More than 5,000 dollars in aid was donated.

## 2014–2016 Executive Council

### PRESIDENT

Dr. Elizabeth A. Wilkins  
Northern Illinois University

### PRESIDENT-ELECT

Dr. Peggy Moch  
Valdosta State University

### PAST PRESIDENT

Dr. Mary C. Clement  
Berry College

### VICE-PRESIDENT

Dr. Susannah Brown  
Florida Atlantic University

### VICE-PRESIDENT

Dr. Denisha Jones  
Howard University

### LAUREATE REPRESENTATIVE

Dr. Carl Grant  
University of Wisconsin–Madison

### PROFESSIONAL REPRESENTATIVE

Dr. Victoria Tusken  
DeKalb (IL) Community Unit School District #428

### MEMBER-AT-LARGE

Dr. Erin Brumbaugh  
Davis & Elkins College

### STUDENT REPRESENTATIVE

Ryan Stivers  
ReNEW Accelerated High School (New Orleans, LA)

### EXECUTIVE DIRECTOR

Faye Snodgress



16,833

new members  
(11.04% growth over last year)

33,639

total membership



15,942

subscriptions to online community

967

discussions in online community  
open forum

17

new chapters installed



3

national awards won by KDP journals

*As a community of educators who are committed to the ideals of service to humanity and high standards in teaching, KDP's vision is "Quality Learning for All."*

On November 9, 2015, KDP hosted a symposium on quality education—specifically, how instruction can ensure students are globally aware, socially responsible, resilient, and able to solve problems in a just and equitable way.

Leaders from a wide cross section of the education system attended the daylong event to consider ways to advance the integration of education for sustainable development (ESD) in the U.S. education system.

Participants discussed the curricula, pedagogies, and forms of assessment that can foster the knowledge, intellectual skills, and capacities for collaboration that will be essential for communities to thrive in a world in which local actions have global consequences.

In light of KDP's efforts to increase the adoption of ESD, the discussion included lessons learned from other countries where ESD has been successfully implemented in education systems. Suggestions were gleaned for expanding KDP's capacity to advance its sustainability goals, including the creation of a coalition of diverse organizations with mutual interests and the engagement of KDP members in research that focuses on the impact of ESD in informing decision-making by diverse stakeholders.

For more information about ESD and ideas for incorporating its concepts into your instruction or classroom, please go to <http://www.kdp.org/initiatives/sustainability.php>.

Sincerely,

Faye Snodgrass, CAE  
Executive Director



6,348

downloads from our Resources Catalog

111

*Literacy Alive!* chapter programs



26,631

books distributed globally through *Literacy Alive!*

35,444

community members served through  
*Literacy Alive!*

\$24,225

in scholarships awarded to undergraduate,  
graduate, and doctoral students

\$7,500

in classroom teacher grants awarded to  
practicing P-12 educators

CONVOCATION 2015

ORLANDO

GROWING GREAT MINDS



887

attendees

265

chapters represented



115

awards to deserving members and chapters

\$5,259.84

raised for Nigerian delegation and schools



213.5

pounds of soap collected for the  
Clean the World initiative



## ENDLESS POSSIBILITIES

3 members, 3 states, and 3 years

**Who knew attending the 2013 KDP Convocation in Dallas would lead to a published book in 2016?**

Cori and Meg knew each other prior to Convo 2013. We first met Connie during her presentation at Convo and subsequently invited her to attend our own presentation. After returning home to Pennsylvania, New Jersey, and Nebraska, the three of us decided to continue the conversations we had begun at Convo.

Working from three different geographical locations, we met via video-conferencing each week to share research. We also began to co-present at national and international conferences. During this time, our trust, professional relationships, and personal friendships were strengthened. Our shared commitment to the

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importance of preparing pre- and in-service teachers to be effective educators in urban schools eventually transformed into a book outline.

In February 2015, while attending the Association of Teacher Educators (ATE) conference in Phoenix, we met an acquisitions editor from Rowman & Littlefield and pitched our book to her. Six weeks later, we signed a book contract.

Our professional and personal relationships were then put to the test, as we had a firm deadline to complete our book by midsummer. Not only did we need to finish the manuscript, but we also needed to solicit professional endorsements for the book. Continuing to capitalize on our professional network, we contacted KDP Laureate Sonia Nieto, whom Meg and Cori had met at a roundtable discussion at the Dallas Convo. She graciously agreed to endorse our work.

Together again in October 2015, we previewed our book in a presentation at Convo in Orlando. In January 2016, our book, *Questioning Assumptions and Challenging Perceptions: Becoming an Effective Teacher in Urban Environments*, was published.

Our message and commitment to teachers and students extend beyond the publication of our book. Together, we continue to research, publish, and present. In doing so, we hope to raise greater awareness of social justice practices in teacher education programs aiming to prepare preservice teachers to be effective in urban environments.

Today, 3 years following those first conversations at Convo 2013, we are confident that we will continue to benefit from our membership in professional organizations such as KDP and ATE. And who knows what possibilities the 2017 KDP Convocation in Pittsburgh will bring?

Dr. Meg White, Dr. Corine Brown, and  
Dr. Connie Schaffer

“

The amount of opportunities and privileges associated with being a member of KDP make my passion to become a teacher even stronger, and I did not think that was possible. A complete added bonus was meeting new friends!

– Stephanie Kearney

”

“

I'm excited to be a member of KDP because—coming from Puerto Rico and growing up with almost no resources—graduating with honors is almost a miracle. Also, it hasn't been easy to finish my career at 43 years old, [as] a husband and a father of eight wonderful children, and working two full-time jobs.

– Jerry Velez

”

“

I have attended three KDP convocations. Being surrounded by people passionate about education is always inspiring.

– Dr. John Helgeson

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“

I have been a member for 50 years through high school teaching, 25 years of deaning, and now working with future educators in our PhD program in urban education. I owe KDP for a lot of my initial grounding.

– Dr. Nicholas Michelli

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# CELEBRATING OUR GRADUATES



**Taylor Manceaux,  
University of Louisiana  
at Lafayette**

“Ever since I was a little girl, all I ever wanted to do was become a teacher. So, deciding on a college major was extremely easy! College was hard at times, but I enjoyed every minute of it. I made some of the best of friends and cherished every minute we spent together. We were all education ma-

jors so we took the journey together. The Delta Iota chapter of KDP at the University of Louisiana at Lafayette helped me to become an even better leader by allowing me to serve as an officer for 2 years. I served as Treasurer my first year and was elected as President my senior year. Being able to participate in Convocation and represent my chapter was an amazing experience and gave me many pointers for my future teaching career. I’m extremely grateful to my professors and Kappa Delta Pi for helping shape me into the leader that I am, and I look forward to stepping foot into my own classroom in August!”



**Krystle Yarbrough,  
University of Richmond**

“After many years in the classroom, I knew I wanted to do more to help students and other teachers. I decided to go back to school and earn my master’s degree in Educational Leadership and Policy Studies. I wasn’t sure I could do it, as I now had two sons both under the age of 5 and worked full time teaching third grade.

With my husband’s support, I began the long 2-year journey to earn my leadership degree. Two years later, I was able to share my graduation with my son’s preschool graduation.”



**Kimberly McGuire,  
Lynchburg College**

“After being out of high school for 25 years, I was working for a summer camp for kids with learning disabilities. I had so many parents tell me that I needed to be doing it full time. I also worked as a teacher’s aide in a small private school, and the teacher encouraged me to go back and get my degree. It

wasn’t easy . . . but so worth it!”



**Melissa Lampiasi, Kean  
University**

“I am pleased to say that as of May 19, 2016, I am officially a graduate from Kean University. First in my family to graduate college, and all thanks to my parents, who sacrificed their goals and aspirations to see me achieve more than they ever could. My classroom will be an educational haven, where everyone—including

the teacher—is actively involved in the learning and growing process intellectually, socially, and emotionally.

This past year, I have had the opportunity to be inducted into Kappa Delta Pi [through the] Delta Rho chapter at Kean, . . . [which provided me] multiple resources to assist in my future career . . . in addition to friendships that will last a lifetime. I believe my dedication to a high level of academic achievement in the study of Elementary Education at Kean University will be an asset to my future career in education.

For the 2016–2017 academic school year, I will be returning to Kean as an alumna on the executive board for KDP as

the Kean–Ocean campus representative. My goal is to unite education majors from both campuses to achieve a strong education community by offering support and sharing knowledge to future educators.”



**Madeleine Lewis,  
University of South  
Florida St. Petersburg**

“I have wanted to be a teacher since I was in preschool. I have worked for 23 years to accomplish my goal of a master’s degree in education and I have finally done so. Thanks to my family, friends, teachers, professors, schools, and now KDP, I am prepared to provide each and every

student I meet with love and boundless opportunities for success!”



**Mayra Salazar, The  
University of Texas at  
Arlington**

“For as long as I can remember, as a young girl, my dream profession was to become a teacher. In spite of the fact that neither of my parents held a degree or spoke English, they always made sure to instill in me the importance of obtaining an education. I had the BEST SUPPORT SYSTEM

growing up: my parents and teachers. Their daily words of encouragement made no obstacle too big to overcome. As a recent graduate from The University of Texas at Arlington, I can finally say I have accomplished my dream! I can’t wait to start inspiring and shaping . . . the minds of my future students. #KDP #UTA #2016GRAD”

# FOUNDERS AWARDS

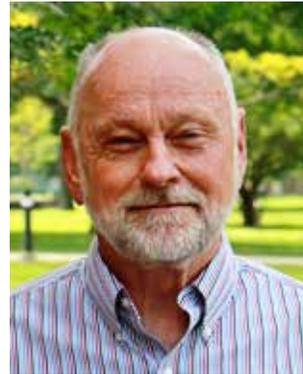
As a tribute to KDP's founding members and their vision for the Society and its role in the field of education, 3 Founders Awards recipients were honored at Convocation 2015 in Orlando.



DR. WILLIAM C. BAGLEY  
AWARD FOR LEADERSHIP  
EXCELLENCE  
**Dr. Jerry Robbins**



DR. TRUMAN L. KELLEY  
AWARD FOR SCHOLARSHIP  
EXCELLENCE  
**Dr. Sherry Field**

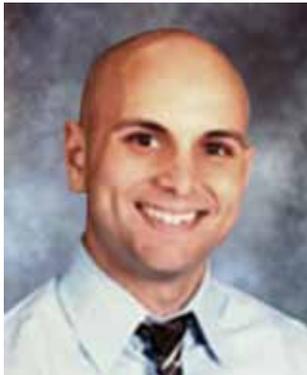


DR. THOMAS E. MUSSELMAN  
AWARD FOR SERVICE  
EXCELLENCE  
**Dr. Terrell Peace**

Kappa Delta Pi members are leaders in the classroom and the community. To recognize and support the achievements of its members, KDP offers the Teacher of Honor and Master Teacher of Honor distinctions.

## Teacher of Honor Award

The TEACHER OF HONOR AWARD, established in 2008, recognizes practicing educators with 3 or more years of professional experience that demonstrate commitment to continuous professional growth and integrity in the classroom. In 2015–2016, honorees were:



**Luis J. Pentón Herrera**



**Mary Anne O'Brien**

## Master Teacher of Honor Award

In 2011, KDP created a second tier, the MASTER TEACHER OF HONOR AWARD. This award is presented to practicing teachers with a master's degree and 15 or more years of P–16 teaching experience. In 2015–2016, honorees were:



**Dr. Reynaldo Duran**



**Stephanie Kelley**

“ Thank you for offering awards for members and for recognizing the dedication of many people whose work may be overlooked, as they continue to work in the profession and do the best for their students and respective institutions. It means a lot to be recognized for the work we do every day. ”



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My KDP membership allows me immediate interaction and collaboration with others who love the field of education.

– Mindy Kyriakides

