

**KAPPA DELTA PI 47TH BIENNIAL CONVOCATION - OCTOBER 29-31, 2009 - ORLANDO, FLORIDA**

| <b>Presentation Title</b>   | <b>Day</b> | <b>Time</b> | <b>AM/PM</b> |
|---|------------|-------------|--------------|
| A Literacy Coach in Your Classroom  | Thursday   | 3-3:50      | p.m.         |
| Web 2.0: The ABC's of Powerful Internet Resources   | Thursday   | 3-3:50      | p.m.         |
| Answers in Autism   | Thursday   | 3-3:50      | p.m.         |
| Teaching with the Brain in Mind   | Thursday   | 3-3:50      | p.m.         |
| Teacher Candidate Assessment and the Professional e-Portfolio                                   | Thursday   | 3-3:50      | p.m.         |
| Graduate Student Networking   | Thursday   | 3-4:30      | p.m.         |
| Methods 101: A Hands-On Way to Educate Students with Learning Disabilities                      | Thursday   | 4-4:50      | p.m.         |
| Organizing Classroom Assessment and Record-Keeping Procedures                                   | Thursday   | 4-4:50      | p.m.         |
| Teaching Online for the First Time? We Can Help You Succeed                                     | Thursday   | 4-4:50      | p.m.         |
| Writing for Publication   | Thursday   | 4-4:50      | p.m.         |
| Get in the Mood for Moodle: Creating Effective Online Learning and Teaching                     | Thursday   | 4-4:50      | p.m.         |
| The Oral History Project: Inspiring Students to Learn in their Communities                      | Friday     | 10-10:50    | a.m.         |
| Least Restrictive Environment for Exceptional Students Ages 18–21                               | Friday     | 10-10:50    | a.m.         |
| Prepared and Pleased? Results of Teacher Education Program Review                               | Friday     | 10-10:50    | a.m.         |
| What Experienced Secondary Teachers Wish They Had Learned in College                            | Friday     | 10-10:50    | a.m.         |
| Using Writing to Build Community in the 21st Century Math Classroom                             | Friday     | 10-10:50    | a.m.         |
| Classroom Management with a Focus on Student-Teacher Dialogue                                   | Friday     | 10-10:50    | a.m.         |
| Give Your Brain a Target: A Strategy that Works!  | Friday     | 10-10:50    | a.m.         |
| Working Together for Stronger Students and Successful Communities                               | Friday     | 10-10:50    | a.m.         |
| Teaching Students with Autism in the Inclusive Classroom  | Friday     | 10-10:50    | a.m.         |
| Sharing Responsibility: Constructing Assessment among Teacher Educators and Preservice Teachers | Friday     | 10-10:50    | a.m.         |
| Would You Like to Be Nationally Certified?  | Friday     | 10-10:50    | a.m.         |
| Survival Skills for the Beginning Special and General Education Teacher                         | Friday     | 10-10:50    | a.m.         |
| College-School District Partnership: A Developmental Model for Preservice Teachers              | Friday     | 10-10:50    | a.m.         |
| Entering the Academy: Transitioning from Student to Professor                                   | Friday     | 10-10:50    | a.m.         |
| Honoring the Journey—Overcoming the Odds in a Challenging School Environment                    | Friday     | 10-11:50    | a.m.         |
| Teaming Up to Climb the Creative Ladder of Success  | Friday     | 11-11:50    | a.m.         |
| Using Photography to Connect Classrooms with Communities  | Friday     | 11-11:50    | a.m.         |
| Using Cooperative Group Skills for Reading and Writing Stories                                  | Friday     | 11-11:50    | a.m.         |
| Five Tips that Lead to Successful Publications  | Friday     | 11-11:50    | a.m.         |
| Transforming Your Classroom Environment to Fully Engage Students                                | Friday     | 11-11:50    | a.m.         |
| Funding Education Projects and Research through Grants  | Friday     | 11-11:50    | a.m.         |
| Inspiring Students to Be Healthy and Fit  | Friday     | 11-11:50    | a.m.         |
| Teaching in the 21st Century: Plain Vanilla Just Won't Make It!                                 | Friday     | 11-11:50    | a.m.         |
| Moving Up in Academia: How to Become a Full Professor   | Friday     | 11-11:50    | a.m.         |
| Community Relationships   | Friday     | 11-11:50    | a.m.         |

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| Using the Teacher Work Sample to Link Assessment to Great Teaching            | Friday     | 11-11:50    | a.m.         |
| No Teacher Left Behind: Surviving Your First Years of Teaching                | Friday     | 11-11:50    | a.m.         |
| Children Will Lead: Human Rights through Democratic Practices                 | Friday     | 11-11:50    | a.m.         |
| Increasing Research Productivity  | Friday     | 11-11:50    | a.m.         |
| Strategic Reading for Adolescents: A Comprehension Model                      | Friday     | 1-1:50      | p.m.         |
| Using Web-Based Resources for Geometry Instruction                            | Friday     | 1-1:50      | p.m.         |
| Reaching At-Risk Students: Strategies to Make a Difference                    | Friday     | 1-1:50      | p.m.         |
| Elementary Science with Role Play!  | Friday     | 1-1:50      | p.m.         |
| If We Had Known Then What We Know Now!  | Friday     | 1-1:50      | p.m.         |
| Promoting Cultural and Global Competencies                                    | Friday     | 1-1:50      | p.m.         |
| Interactive Problem-Solving Seminar for Classroom Management                  | Friday     | 1-1:50      | p.m.         |
| Navigating the Maze: Legal Issues for Beginning Teachers                      | Friday     | 1-1:50      | p.m.         |
| Teacher = Change Agent: An Equation for the Future                            | Friday     | 1-1:50      | p.m.         |
| Through Different Eyes  | Friday     | 1-1:50      | p.m.         |
| ROAR©: Getting Students to Ask and Answer                                     | Friday     | 1-1:50      | p.m.         |
| From YouTube to the Classroom: Implementation of Videos in Teaching           | Friday     | 1-1:50      | p.m.         |
| Storytelling in the Classroom   | Friday     | 1-1:50      | p.m.         |
| “Talking the Talk”: Culturally Responsive Ways to Communicate When Teaching   | Friday     | 1-1:50      | p.m.         |
| Family Roots: Interdisciplinary Unit Development                              | Friday     | 1-1:50      | p.m.         |
| Inspiring Ideas for KDP Professional Chapters                                 | Friday     | 2-2:50      | p.m.         |
| Digital Stories for 21st Century Learners                                     | Friday     | 2-2:50      | p.m.         |
| Running a Chapter in the Virtual World  | Friday     | 2-2:50      | p.m.         |
| Going Fishing   | Friday     | 2-2:50      | p.m.         |
| Light in a Dark Place: Successful Teaching in Urban Schools                   | Friday     | 2-2:50      | p.m.         |
| The Definitive Guide to Getting a Teaching Job                                | Friday     | 2-2:50      | p.m.         |
| E-Pal Mentor  | Friday     | 2-2:50      | p.m.         |
| Coping with Stress, Burnout, and Anxieties in the Classroom                   | Friday     | 2-2:50      | p.m.         |
| Jump Up and Teach: Cross-Curricular Exercises                                 | Friday     | 2-2:50      | p.m.         |
| What’s in Your Strategic Reading Toolbox?                                     | Friday     | 2-2:50      | p.m.         |
| What They Didn’t Teach You In College: Surviving Your First Year (and Beyond) | Friday     | 2-2:50      | p.m.         |
| Inspire Parents to Get Involved Using Edublogs                                | Friday     | 2-2:50      | p.m.         |
| Thank You Phineas Gage: How Brain Research Impacts Student Achievement        | Friday     | 2-2:50      | p.m.         |
| Science in Motion and Song  | Friday     | 2-2:50      | p.m.         |
| The Dissertation: How to Research, Organize, and Successfully Defend          | Friday     | 2-2:50      | p.m.         |
| Make a Difference—Become a Mentor   | Friday     | 2-2:50      | p.m.         |
| Building Bridges between KDP Collegiate and Alumni Members                    | Friday     | 3-3:50      | p.m.         |

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| Errors and Misconceptions in Mathematics: Understanding the Misunderstandings | Friday     | 3-3:50      | p.m.         |
| Literature Circles for Building a Classroom Community of Reflective Readers   | Friday     | 3-3:50      | p.m.         |
| Increase Communication in the Classroom through Interactive PowerPoints       | Friday     | 3-3:50      | p.m.         |
| Big Beautiful Brains!   | Friday     | 3-3:50      | p.m.         |
| Why Kids Do What They Do . . . And What We Can Do About It                    | Friday     | 3-3:50      | p.m.         |
| Meet State Standards in a Creative, Fun, and Developmentally Appropriate Way  | Friday     | 3-3:50      | p.m.         |
| It's Facebook Official: You're a Teacher                                      | Friday     | 3-3:50      | p.m.         |
| Differentiating Instruction: Learning Should be Fun!                          | Friday     | 3-3:50      | p.m.         |
| Using Social Networks for Professional Development                            | Friday     | 3-3:50      | p.m.         |
| This Exit—No Return   | Friday     | 3-3:50      | p.m.         |
| I Don't Have Time to Exercise!  | Friday     | 3-3:50      | p.m.         |
| Updating the Essay: Creating Multimedia Digital Stories                       | Friday     | 3-3:50      | p.m.         |
| The Odyssey of Mentoring  | Friday     | 3-3:50      | p.m.         |
| Partnering for Publication: Relationships Matter                              | Friday     | 3-3:50      | p.m.         |
| Family Fun for Everyone: Learn Math and Science Together                      | Friday     | 3-3:50      | p.m.         |
| Web-Based Portfolios: Collaboration for Success                               | Friday     | 4-4:50      | p.m.         |
| Jumping Out of Bed with Your Passion Turned On                                | Friday     | 4-4:50      | p.m.         |
| Community Building in the Classroom: The Gronk 2.0                            | Friday     | 4-4:50      | p.m.         |
| Creative Classroom: All for a Dollar!   | Friday     | 4-4:50      | p.m.         |
| Differentiation 101   | Friday     | 4-4:50      | p.m.         |
| Literacy across the Curriculum  | Friday     | 4-4:50      | p.m.         |
| Positive Profiling: Using Assessment Data to Effectively Guide Instruction    | Friday     | 4-4:50      | p.m.         |
| Get Inspired: Double Your Joy, Half Your Burden                               | Friday     | 4-4:50      | p.m.         |
| Life in KDP after Graduation  | Friday     | 4-4:50      | p.m.         |
| Inspiration Starts with a Relationship  | Friday     | 4-4:50      | p.m.         |
| Building a Community of Readers   | Friday     | 4-4:50      | p.m.         |
| Caring for Yourself While Caring for Others                                   | Friday     | 4-4:50      | p.m.         |
| eBooks and eTalks: Teaching 21st Century Literacy Skills                      | Friday     | 4-4:50      | p.m.         |
| Mathspiration: Using Literature in Math                                       | Friday     | 4-4:50      | p.m.         |
| Read: African-American Literature   | Friday     | 4-4:50      | p.m.         |
| From Manuscript to Publication with KDP                                       | Saturday   | 8-8:50      | a.m.         |
| Be Inspired by the Exploration of Classroom Dynamic Tools                     | Saturday   | 8-8:50      | a.m.         |
| Preparing Today's Students through Travel for the 21st Century                | Saturday   | 8-8:50      | a.m.         |
| "Fit" It In   | Saturday   | 8-8:50      | a.m.         |
| Classroom Management and Class Discipline: Is There Really a Difference?      | Saturday   | 8-8:50      | a.m.         |

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| Relationships First  | Saturday   | 8-8:50      | a.m.         |
| Using Learning Styles for Student Mastery of Core Curriculum   | Saturday   | 8-8:50      | a.m.         |
| A Better Way to Hire the Best New Teachers   | Saturday   | 8-8:50      | a.m.         |
| Blooming Differentiation: Inspiring All Students to Learn  | Saturday   | 8-8:50      | a.m.         |
| It's All in the Packaging  | Saturday   | 8-8:50      | a.m.         |
| Supporting Students and Families in Transition   | Saturday   | 8-8:50      | a.m.         |
| Reading Assessment and Diagnosis: A Classroom Model  | Saturday   | 8-8:50      | a.m.         |
| Service Learning: Community Partnership for the 21st Century   | Saturday   | 8-8:50      | a.m.         |
| A Unique Extended-Day Program for At-Risk Students   | Saturday   | 8-8:50      | a.m.         |
| Who Wants to Be a Professor?   | Saturday   | 8-8:50      | a.m.         |
| Using Images of Greatness  | Saturday   | 9-9:50      | a.m.         |
| Top 10 Steps for Selecting, Surviving, and Thriving in a Graduate Degree Program                         | Saturday   | 9-9:50      | a.m.         |
| A Healthy Mind, Body, and Spirit Connection  | Saturday   | 9-9:50      | a.m.         |
| Jazz Up Your Classroom—From State Teachers of the Year   | Saturday   | 9-9:50      | a.m.         |
| Ten Tips for Getting the Most from Your School's Induction/Mentoring Program                             | Saturday   | 9-9:50      | a.m.         |
| Crossing the Digital Divide: New Practices for a New World in the Pre-AP English/Language Arts Classroom | Saturday   | 9-9:50      | a.m.         |
| A Natural Approach to Differentiation  | Saturday   | 9-9:50      | a.m.         |
| Finding a Teaching Position: Strategies for Success  | Saturday   | 9-9:50      | a.m.         |
| Putting the Right Foot Forward: Backward Design  | Saturday   | 9-9:50      | a.m.         |
| Teacher as Researcher: Finding Your Motivation for Action Research                                       | Saturday   | 9-9:50      | a.m.         |
| "Funtastic" Math and Science for Middle School Teachers  | Saturday   | 9-9:50      | a.m.         |
| Retaining Candidates in Teaching Education Programs  | Saturday   | 9-9:50      | a.m.         |
| Teacher = Change Agent: An Equation for the Future   | Saturday   | 9-9:50      | a.m.         |
| Applying Student Leadership Research to Classroom Management and Instruction                             | Saturday   | 9-9:50      | a.m.         |
| Help! A Student Is Seizing in My Classroom!  | Saturday   | 9-9:50      | a.m.         |
| Professors Learning from Teachers  | Saturday   | 1-1:50      | p.m.         |
| Teacher Collaboration: Your Contribution to the Group  | Saturday   | 1-1:50      | p.m.         |
| Examining <i>The ABC's of Wellness for Teachers</i>  | Saturday   | 1-1:50      | p.m.         |
| Learning to Teach ELLs: The Pedagogy and a Pen Pal Project   | Saturday   | 1-1:50      | p.m.         |
| The Mentoring Message  | Saturday   | 1-1:50      | p.m.         |
| Maryville College: Math/Science Partnership Grant  | Saturday   | 1-1:50      | p.m.         |
| The Underprepared Student: Teaching Challenges and Strategic Responses                                   | Saturday   | 1-1:50      | p.m.         |
| Teacher = Change Agent: An Equation for the Future   | Saturday   | 1-1:50      | p.m.         |
| Get Ready for Your Students' Arrival!  | Saturday   | 1-1:50      | p.m.         |
| Gaining a Global Perspective   | Saturday   | 1-1:50      | p.m.         |
| Action Research Based Senior Culminating Experience  | Saturday   | 1-1:50      | p.m.         |

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| Let's Work It Out: The Bridge to Conflict Resolution   | Saturday   | 1-1:50      | p.m.         |
| The Fourth "R"—Relationships   | Saturday   | 1-1:50      | p.m.         |
| The Graduate School Experience Panel   | Saturday   | 1-1:50      | p.m.         |
| How to Become an International KDP Leader  | Saturday   | 2-2:50      | p.m.         |
| The School Biography   | Saturday   | 2-2:50      | p.m.         |
| The Parent and Community Connection - the essence of successful students                                   | Saturday   | 2-2:50      | p.m.         |
| Effective Alternative Education Strategies for Working with At-Risk Youth                                  | Saturday   | 2-2:50      | p.m.         |
| The ABC's of Classroom Management for First-Year Teachers  | Saturday   | 2-2:50      | p.m.         |
| Inspire Students with <i>Great</i> Differentiation Strategies  | Saturday   | 2-2:50      | p.m.         |
| Differentiating Instruction through Low-Tech Activities and Games  | Saturday   | 2-2:50      | p.m.         |
| Edible Art and Soulful Music: Learning through the Limbic System   | Saturday   | 2-2:50      | p.m.         |
| Assessment for Continuous Learning in Elementary Classrooms  | Saturday   | 2-2:50      | p.m.         |
| Shifting Gears and Rebuilding a School's Attitude  | Saturday   | 2-2:50      | p.m.         |
| Let's Talk! Enhance Critical Thinking and Writing Skills through Discussion                                | Saturday   | 2-2:50      | p.m.         |
| Student Teachers' Perceptions of the Effectiveness of Reflection   | Saturday   | 2-2:50      | p.m.         |
| Connecting with the Profession through Service Learning  | Saturday   | 2-2:50      | p.m.         |
| Cue Up and Unpack! Help Your Students Succeed in Science and Math  | Saturday   | 2-2:50      | p.m.         |
| Collaborative, Inspired After-School Partnerships  | Saturday   | 2-2:50      | p.m.         |
| Are You a Culturally Relevant Teacher?   | Saturday   | 2-2:50      | p.m.         |
| Crisis, Reflection, Growth, and Renewal  | Saturday   | 3-3:50      | p.m.         |
| Making School Actually Apply to Real Life  | Saturday   | 3-3:50      | p.m.         |
| Successful Classroom Management Strategies that Increase Student Learning                                  | Saturday   | 3-3:50      | p.m.         |
| Connecting the Generations through Oral History  | Saturday   | 3-3:50      | p.m.         |
| Ten Ways to Inspire Wellness: Teachers Lead the Way!   | Saturday   | 3-3:50      | p.m.         |
| Chalk It Up to Teaching  | Saturday   | 3-3:50      | p.m.         |
| Staying on the Write Path in Graduate School: Demystifying the Process of Academic Publishing              | Saturday   | 3-3:50      | p.m.         |
| Are We Thinking Yet? A Make-and-Take Workshop to Enhance Critical Thinking and Analytical Reasoning Skills | Saturday   | 3-3:50      | p.m.         |
| Oh, No! Not that Parent Again!   | Saturday   | 3-3:50      | p.m.         |
| Nurturing Young Children by Exploring Feelings and Images  | Saturday   | 3-3:50      | p.m.         |
| Working Together through Web Technology: Creating an Effective Chapter Web Site                            | Saturday   | 3-3:50      | p.m.         |
| Go Global  | Saturday   | 3-3:50      | p.m.         |
| Walking the Talk: Teaching in Higher Education   | Saturday   | 3-3:50      | p.m.         |
| Mentoring: Navigating 21st Century Models  | Saturday   | 3-3:50      | p.m.         |
| Rafiki Means "Friend"  | Saturday   | 3-3:50      | p.m.         |