

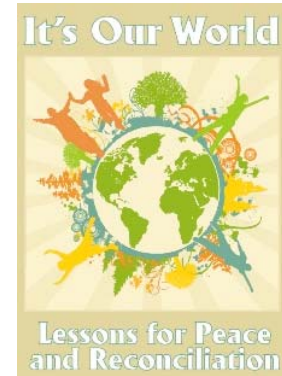
# IT'S OUR WORLD: LESSONS FOR PEACE AND RECONCILIATION

**SATURDAY, NOVEMBER 6, 2010 — 8:00 A.M. — 3:30 P.M.**

**SHORTRIDGE MAGNET HIGH SCHOOL FOR LAW AND PUBLIC POLICY**

3401 N. Meridian St., Indianapolis

Agenda updated 11/2/10



**8:00 – 8:30 A.M.**

**REGISTRATION**

**8:30 – 8:45 A.M.**

**WELCOME & OPENING COMMENTS**

**8:45 – 9:15 A.M.**

**JAMES MORRIS**

FORMER EXECUTIVE DIRECTOR OF  
THE UN WORLD FOOD PROGRAMME

**9:15 – 10:15 A.M.**

**PANEL DISCUSSION: THE UNITED NATIONS: THE DREAM AND THE REALITY**

FACILITATOR: JOHN CLARK

(CENTRAL INDIANA EXPERT ON INTERNATIONAL AFFAIRS)

PANELISTS: CORA WEISS (CULTURE OF PEACE)

CHARLIE WILES (FAITH DIMENSIONS OF UN)

PIERRE ATLAS (UN & MIDDLE EAST)

MARY GRABIANOWSKI (MODEL UN)

**10:30 – 11:25 A.M.**

**BREAKOUT SESSION I – BUILDING AWARENESS \***

- **THE POWER OF CHILDREN: MAKING A DIFFERENCE**  
MELISSA TRUMPEY, THE CHILDREN'S MUSEUM OF INDIANAPOLIS
- **CHILD SOLDIERS & YOUTH PEACEMAKERS**  
SIOBHAN MCEVOY LEVY, PH.D., BUTLER UNIVERSITY
- **HIGH SCHOOL MODEL UN – IT'S FUN! (YES, REALLY IT IS!)**  
MARY SCIFRES GRABIANOWSKI, ZIONSVILLE HIGH SCHOOL MODEL UNITED NATIONS
- **ANNE FRANK IN RWANDA**  
SARAH POWLEY, MCCUTCHEON HIGH SCHOOL
- **CIVIL SOCIETY – ESSENTIAL FOR SOCIAL CHANGE**  
CORA WEISS, HAGUE APPEAL FOR PEACE
- **UPLIFTING IMPOVERISHED COMMUNITIES**  
KELLY CAMPBELL, THE VILLAGE EXPERIENCE
- **INDIANA READING PROFESSORS' SPONSORED COLLEGIATE POSTER SESSION**  
UNIVERSITY STUDENTS

**11:35 – 12:15 P.M.**

**MARIATU KAMARA**

SURVIVOR OF THE SIERRA LEONE CIVIL WAR

BOOK SIGNING AND SALE FOLLOWING KEYNOTE ADDRESS

**12:15 – 1:00 P.M.      LUNCH**

**1:10 – 2:05 P.M.      BREAKOUT SESSION II – HOW TO GET INVOLVED \*\***

- **WE’RE BUILDING TOMORROW, WANNA HELP?**  
LIZ BRADEN, BUILDING TOMORROW, INC.
- **USING MARTIAL ARTS TO HELP TROUBLED YOUTH**  
SHERI ANDERSON, PH.D., UNIVERSITY OF INDIANAPOLIS
- **BE CONNECTED: YOUTUBE, U.N. AND URWORLD**  
KATHRYN DE LAWTER, PH.D., PACE UNIVERSITY SCHOOL OF EDUCATION
- **PEACEFUL CLASSROOM COMMUNITIES: BUILDING LEARNING ENVIRONMENTS THAT EMBRACE EVERYONE**  
KIRSTEN EAMON-SHINE, PEACE LEARNING CENTER
- **TEACHING NONVIOLENCE**  
DIANA HADLEY AND DAVID WEATHERSPOON, FRANKLIN COLLEGE
- **SHORTRIDGE STUDENT COURT**  
BRANDON COSBY, SHORTRIDGE MAGNET HIGH SCHOOL

**2:15 – 3:00 P.M.      CORA WEISS: TO REACH PEACE, WE NEED TO TEACH PEACE**  
PRESIDENT OF THE HAGUE APPEAL FOR PEACE  
FORMER PRESIDENT, THE INTERNATIONAL PEACE BUREAU  
VOLUNTEER TEACHER AND LIFE-LONG PEACE ACTIVIST

**3:00 – 3:15 P.M.      CLOSING CELEBRATION**

## **\*Morning Breakout Sessions: Building Awareness**

### **The Power of Children: Making a Difference**

*Melissa Trumpey, School Programmer at The Children's Museum of Indianapolis*

Explore the stories of Anne Frank, Ruby Bridges, and Ryan White and the ways they made a difference despite the extraordinary circumstances they faced.

### **Child Soldiers & Youth Peacemakers**

*Siobhan McEvoy Levy, Ph.D., Associate Professor of Political Science and Peace Studies, Butler University*

Learn how to be a peacebuilder in your school, community, or country after hearing the stories of youth involved in conflict and in peacebuilding around the world.

### **High School Model UN – It's Fun! (Yes, really it is!)**

*Mary Scifres Grabianowski (teacher) and students from Zionsville High School Model United Nations*

Witness students using the correct format to speak and address one another as they debate a topic as members of the UN Security Council.

### **Anne Frank in Rwanda**

*Sarah Powley, English Dept. Chair, McCutcheon High School*

Identify the stages of genocide by examining the Holocaust and the 1994 genocide in Rwanda; then discover how to actively fight the forces of hatred and discrimination.

### **Civil Society – Essential for Social Change**

*Cora Weiss, President, Hague Appeal for Peace*

Learn how your civil society organization (CSO) or non-governmental organization (NGO) can be instrumental in drafting international laws and policies.

### **Uplifting Impoverished Communities**

*Kelly Campbell, The Village Experience*

Empower villages around the world to become self-sustaining through the implementation of handicraft projects, micro-financing enterprises, small business development, and vocational skills training. Fair trade products will be available for purchase.

### **Collegiate Poster Session**

*Indiana Reading Association, College professors, Pre-service teachers*

Find the right book for your students to learn about world situations or understand conflict resolution by visiting the displays and talking with pre-service teachers.

## **\*\*Afternoon Breakout Sessions: Getting Involved**

### **We're Building Tomorrow, Wanna Help?**

*George Srour, Executive Director, Building Tomorrow, Inc.*

Witness the ways you can be involved in building the future by investing time, effort, or money in children and education around the world. You have the power...start today!

### **Using Martial Arts to Help Troubled Youth**

*Sheri Anderson, Ph. D., Faculty in Dept. of Teacher Education, University of Indianapolis*

Use a specific type of martial arts which effected a positive change in the lives of at-risk students when used in a research study; take tranquility to your corner of the world.

### **Be Connected: YouTube, U.N., and URWorld**

*Kathryn De Lawter, Ph.D., Assistant Professor, Pace University School of Education*

Travel through YouTube, comic.life, wordle.com, and xtranormal.com to build global understandings through achievement, fun, and assessment.

### **Peaceful Classroom Communities: Building Learning Environments that Embrace Everyone**

*Kirsten Eamon-Shine, Youth Services Director, Peace Learning Center*

Explore and learn to apply three core aspects of a peaceful community: emotional literacy, healthy communication, and collaborative problem-solving.

### **Teaching Nonviolence**

*David Witherspoon, Franklin College Campus Minister*

*Diana Hadley, Pulliam School of Journalism, Franklin College*

Gain methods, ideas and resources for teaching nonviolence in your school or organization as you listen, watch, and interact.

### **Shortridge Court Room**

*Brandon Crosby, Shortridge Magnet School*

Sit in the court room used by students to decide actual student discipline while learning how the school uses the principles of democracy, justice, respect, and service to others to prepare students for their role as citizens and to help them explore legal and social justice careers.