

The Laureate Chapter

The Laureate Chapter was established in February 1924 following a proposal by Executive Counselor William Chandler Bagley and Executive Second Vice President Alfred Hall-Quest. The purpose of this chapter was to honor men and women who have made outstanding contributions to the development of professional education. Although the Executive Council took no action prescribing the activities of this new chapter, it was hoped that when the maximum number of members had been inducted, steps might be taken to convert the chapter to an Academy of Education.

The chapter was originally limited to fifty members. New members were to be elected by the chapter and ratified by the Executive Council. Other provisions affecting the chapter were that an equal number of men and women were to be received at each annual election (an admirable goal in 1924, but impossible to maintain—the bylaws of 1926 were amended, deleting any mention of gender), and that at no election be held should the number selected exceed six.

Dr. Bagley was entrusted with the responsibility of inviting the first nominees to membership. The provisions limiting the number of nominations at each election were set aside for the initial group. Council members hoped that Dr. Bagley's standing in the education community and the reputation of the Society would encourage those nominated to accept election. It was a tribute not only to Dr. Bagley's reputation, but to the purpose and character of Kappa Delta Pi, when all eight nominated educators accepted membership. They were Werrett Wallace Charters, Ellwood Patterson Cubberley, John Dewey, Frank Pierrepont Graves, Charles Hubbard Judd, Frances Fenton Bernard Park, Robert Ladd Thorndike, Edward Lee Thorndike, and Helen Bradford Thompson Woolley, four administrators and four professors, six men and two women.

By the twenty-fifth anniversary of the Society in 1936, thirty-three distinguished educators had been elected to the Laureate chapter. Elections were conducted annually through 1966 and biennially thereafter. The following are inductees of the past twenty years:

1986

Robert H. Anderson: Professor and Dean, College of Education, Texas Tech University;
Professor of Educational Leadership, University of South Florida; President,
Pedomorphosis, Inc.

Louise M. Berman: Professor of Educational Policy, Planning and Administration, University of
Maryland; Chair, Commission on Cooperative Education, Association for Supervision
and Curriculum Development.

A. Wellesley Foshay: Professor, and later Professor Emeritus, Teachers College, Columbia
University; President, John Dewey Society.

Gerald H. Read: Endowed Professor of Comparative and International Education, Kent State.

1988

Virgil A. Clift: Professor of Social Studies, New York University.

Eliot E. Eisner: Professor of Education and Art, Stanford University.

Ned A. Flanders: Professor and Director of Research Studies, University of Michigan.

Jack Frymier: Isaacson Professor, University of Nebraska at Omaha; Chair of the Faculty of
Curriculum and Foundations, Ohio State University.

Patricia A. Graham: Dean, Graduate School of Education, Harvard University; Director,
National Institute of Education.

Maxine Greene: Professor of Philosophy and Education, Teachers College, Columbia University;
William R. Russell Professor, Foundations of Education, Columbia University.

Deborah Cannon Partridge Wolfe: First African-American Professor, Queens College; Education Chief, Committee on Education and Labor, U.S. House of Representatives; Vice President, National Council for Negro Women.

1990

John Brademas: U.S. Congressman; President Emeritus, New York University.

John Corbally: Professor of Education, Ohio State University; President and Chancellor of Syracuse University; President of the University of Illinois; President and Director of the John D. and Catherine T. MacArthur Foundation of Chicago.

Robert S. Gilchrist: Professor, International University, San Diego.

Martin Haberman: Professor, Department of Curriculum and Instruction, University of Wisconsin–Milwaukee; Dean, Division of Outreach and Continuing Education, University of Wisconsin–Milwaukee.

Alan Pifer: President, Carnegie Foundation for the Advancement of Teaching.

1992

Mortimer Adler: Professor, Philosophy of Law, University of Chicago; Director, Institute for Philosophical Research; Creator and Chair, Paideia Project.

Howard Gardner: Professor of Education, Harvard University; Co-Director, Harvard Project Zero.

Samuel Proctor: Professor Emeritus, Rutgers University; President, Virginia Union University; President, North Carolina A&T State University.

Seymour Sarason: Professor of Psychology Emeritus, Yale University.

Lee S. Shulman: Professor of Education, Stanford University; Director, Institute for Research on Teaching, Michigan State University; President, National Academy of Education.

1994

Ted Tetsuo Aoki: Professor and Chair, Department of Secondary Education, University of Alberta.

James P. Comer: Professor of Child Psychology and Director, School Development Program, Yale University; Associate Dean, Yale School of Medicine.

O. L. Davis, Jr.: Professor of Curriculum and Instruction, University of Texas at Austin; President of Kappa Delta Pi (1980–82).

C. Glenn Hass: Professor, University of Florida; President, John Dewey Society.

Philip W. Jackson: David Lee Shillinglaw Distinguished Service Professor of Education and Psychology, University of Chicago; President, John Dewey Society.

Leonie Kramer: Professor of Australian Literature and Chancellor, University of Sydney; Chancellor, University of Australia.

Nel Noddings: Lee L. Jacks Professor of Child Education, Stanford University; President, John Dewey Society.

Margaret Nelson Rowley: Professor, Atlanta University.

Thomas J. Sergiovanni: Lillian Radford Professor of Education, Trinity University, San Antonio.

1995

Linda Darling-Hammond: Professor of Education, Teachers College, Columbia University; President of the American Educational Research Association.

M. Frances Klein: Professor Emeritus, University of Southern California.

Anne Lieberman: Professor and Co-Director, National Center for Restructuring Education, Schools and Teaching, Teachers College, Columbia University; President, American Education Research Association.

Daniel A. Schon: Ford Professor and Chair of Urban Studies and Planning, Massachusetts Institute of Technology; Director, Office of Technical Services, U.S. Department of Commerce.

1997

James A. Banks: Professor and Director, Center for Multicultural Education, University of Washington.

David Berliner: Professor and Dean, College of Education, Arizona State University.

Michael Fullan: Professor, Ontario Institute for Studies in Education, University of Toronto.

Henry A. Giroux: Waterbury Chair Professor in Education, Pennsylvania State University.

Asa G. Hilliard III: Fuller E. Callaway Professor of Urban Education, Georgia State University; Department Chair, Education, San Francisco State University; Dean of Education, San Francisco State University.

Jonathan Kozol: Teacher, Boston Public Schools; Founder and Co-director, Storefront Learning Center; Social Activist.

Arthur Levine: President and Professor, Teachers College, Columbia University; President, Bradford College.

David B. Tyack: Vida Jacks Professor of Education, Stanford University.

2000

Derek C. Bok: Professor, Harvard University.

William C. Ayers: Distinguished Professor of Education, University of Illinois at Chicago; Founder and Director, Center for Youth and Society.

Larry Cuban: Professor of Education, Stanford University.

Lisa Delpit: Benjamin E. Mays Professor of Urban Educational Leadership, Georgia State University; Founder and Director, Center for Urban Educational Excellence; Senior Research Associate, Institute for Urban Research, Morgan State University.

Herbert M. Kliebard: Professor of Curriculum & Instruction, Professor of Educational Policy Studies, University of Wisconsin.

Deborah Meier: Senior Fellow, Annenberg Institute at Brown University; Principal, Mission Hill Elementary School, Roxbury, MA.

Zhou Nan-Zhao: Senior Programme Specialist and Acting Coordinator, UNESCO-PROAP; Vice-President and Chair, China National Institute of Educational Research.

Jeannie Oakes: Associate Dean, Graduate School of Education, University of California–Los Angeles.

2003

Marilyn Cochran-Smith: John E. Cawthorne Chair in Teacher Education for Urban Schools, Lynch School of Education, Boston College; Director, Doctoral Program in Curriculum and Instruction, Lynch School of Education, Boston College.

Mihaly Csikszentmihalyi: C. S. and D. J. Davidson Professor of Psychology, Peter F. Drucker and Masatoshi Ito School of Management, Claremont Graduate University; Director, Quality of Life Research Center.

Alfie Kohn: Lecturer; Education critic.

Donaldo Macedo: Director, Applied Linguistics Graduate Program, University of Massachusetts –Boston.

2004

Andy Hargreaves: Thomas More Brennan Professor, Lynch School of Education, Boston College.

Robert J. Sternberg: Dean, School of Arts and Sciences, Tufts University; IBM Professor of Psychology and Education, Department of Psychology, Yale University; Director, Center for the Psychology of Abilities, Competencies, and Expertise.

2006

Barbara D. Day: Chair, Curriculum and Instruction, University of North Carolina at Chapel Hill; President, Kappa Delta Pi, 1998–2000; Founder, Pi Theta Chapter of Kappa Delta Pi, University of North Carolina.

Kieran Egan: Professor of Education, Simon Fraser University, Burnaby, British Columbia, Canada.

Carol Gilligan: Harvard Project on Women's Psychology and Girls' Development; Harvard Project on Women's Psychology, Boy's Development, and the Culture of Manhood.

Ivor Goodson: Professor of Learning Theory, University of Brighton, England.

Maureen Hallinan: William P. and Hazel B. White Professor of Sociology and Director, Center for Research on Educational Opportunity, Institute for Educational Initiatives, University of Notre Dame; Principal Investigator, Comparative Analysis of Best Practices in Public and Private Elementary and Secondary Schools.

Ellen Condliffe Lagemann: Charles Warren Professor, History of American Education, Harvard Graduate School of Education; Dean, Harvard Graduate School of Education, 2002–2005; President, Spencer Foundation, 2000–2002; Professor, New York University, 1994–2002; Chair, Department of the Humanities and the Social Sciences, and Director,

Center for the Study of American Culture and Education, New York University, 1994–2000.

Vivian G. Paley: Kindergarten and nursery school teacher, University of Chicago Laboratory Schools (retired); Erikson Institute Award for Service to Children, 1987.

Alan Schoenfeld : Elizabeth and Edward Conner Professor of Education, University of California–Berkeley Graduate School of Education; Senior Advisor, Educational Human Resources Directorate, National Science Foundation; Principal Investigator, Diversity in Mathematics Education Center, Berkeley Graduate School of Education.

Laureates have been elected because of their eminence in education or, in a few cases, because of their years of dedication to the Society. Those in the latter category include Edward Irwin Franklin Williams, Thomas Cooke McCracken, Katherine Vickery, John James Harton, and J. Richard McElheny. In several fortunate instances, new inductees qualified as both prominent educators and contributing members of the Society: William Chandler Bagley, Truman Lee Kelley, Florence Barbara Stratemeyer, Harold Raymond Wayne Benjamin, Harry Samuel Broudy, and Gerald H. Read.

Membership in the Laureate chapter carries no specific responsibilities; however, efforts have always been made to include Laureates in Society activities. Most especially, in recent years, Laureates have been invited to participate as speakers at Convocations. Laureates Harry Samuel Broudy, Theodore Brameld, and Harold D. Drummond have delivered closing banquet speeches. In 1980, the tradition of Laureate Breakfasts began at the Convocation in Nashville; four Laureates presented as speakers at four simultaneously held breakfast meetings. Speakers for the first set of Laureate Breakfasts were William M. Alexander, Aaron Harry Passow, Hollis

Leland Caswell, and Ralph W. Tyler. Convocation participants were greatly impressed by the opportunity to hear these famous educators speak and interact with them during question-and-answer periods. Laureates remain an important part of each Convocation.

In addition to Convocation participation, several members of the Laureate chapter have contributed to the Kappa Delta Pi American Association of Colleges of Teacher Education (AACTE) lecture, presented at the annual convention of AACTE. Lecturers have included Patricia A. Graham, Ernest L. Boyer, Bettye M. Caldwell, and Aaron Harry Passow.

The Laureate Counselor

In 1928, the office of Laureate Counselor was added to the Executive Council. This was accomplished for two reasons. First, a closer association between the Society and the Laureates may create cooperation between the two groups that would be beneficial to both. Second, Dr. Bagley had announced that he no longer would be able to carry out the responsibilities of the office of Executive Counselor, and the 1926–28 biennium would be his last in that office. Creating the Laureate Counselor office and installing Dr. Bagley in that much less demanding position was the only way to ensure his continued participation and influence. He held this office until his death in 1946 and attended every Council meeting until his last year.

Upon Dr. Bagley's death, Laureate Edward Samuel Evenden, also of Teachers College, was named to complete the unexpired 1946–48 term. Another founder of the Society, Laureate Truman Lee Kelley, was elected to the office in 1948 and served until 1952. Dr. Kelley organized the Illinois Education Club (later, Kappa Delta Pi) and was a student of William Chandler Bagley. He was also one of the signers of the Articles of Incorporation. He maintained lifelong interest in the growth and activities of the Society, including speaking at the 25th

anniversary celebration at the St. Louis Convocation in 1936 and again at the 50th anniversary recognition at the 1961 Chicago Regional Conference. By the beginning of his service as Laureate Counselor, Dr. Kelley had become one of America's leading statisticians and psychologists, serving on the faculties of Columbia University, University of Texas, Stanford University, and Harvard University. He was joint author of the Stanford Achievement Tests.

Harold Raymond Wayne Benjamin, author of the well-respected *The Saber-Tooth Curriculum*, succeeded Dr. Kelley in 1952 and acted as Laureate Counselor until 1958. Elected to the chapter in 1949, he was Professor of Education and Chairman of the Division of Social Foundations of Education at George Peabody College for Teachers in Nashville. Dr. Benjamin's career included military service with Pershing in the Punitive Expedition against Pancho Villa, and in both World War I and II. These international experiences likely developed or heightened his interest in international education. His influence on international education was considerable. In 1946 he organized and headed the International Relations Department of the Office of Education and was a member of the United States delegation that drafted the charter for UNESCO. He is credited with the phrase, "Wars begin in the minds of men," an often-quoted phrase from that charter.

His dedication to both international education and Kappa Delta Pi led to his anonymous endowment of the first of several Kappa Delta Pi International Education Fellowships, which were first awarded in 1956. In honor of his service and generosity, the name of this award was changed in 1962 to the Harold Benjamin Fellowship in International Education. Following his tenure, Dr. Benjamin remained interested in the progress and activities of the Society, last attending the Convocation in 1968. He died the following year.

Henry Harrington Hill, former President of George Peabody College for Teachers, served as Laureate Counselor admirably from 1958 until 1966. A member of Alpha Pi Chapter at Peabody, Dr. Hill had been inducted into the Laureate Chapter in 1952. Dr. Hill's career in education included service in public schools, both as a teacher and principal; as a superintendent of schools in both Lexington, Kentucky and Pittsburgh, Pennsylvania; and as a faculty member and Dean at the University of Kentucky. Active in many organizations, he willingly gave many hours of competent service to the Society. Following his service on the Executive Council, Dr. Hill maintained a lifelong interest in the Society, last attending the Convocation in Montreal in 1984. A Laureate Doctoral scholarship in his name is available through the Kappa Delta Pi Educational Foundation.

Florence Barbara Stratemeyer, who previously had served the Society as Executive First Vice President from 1928 until 1942, was elected to Laureate Counselor in 1966, serving two terms. Although twenty-four years had passed since her previous service on the Council, Dr. Stratemeyer's leadership abilities and her interest in Kappa Delta Pi had not waned. She served as the chairperson of the selection committee for the International Education Fellowship from 1955 until 1964. Following a long and illustrious career at Teachers College, Columbia University, as one of the country's leading authorities on curricula for teacher education, Dr. Stratemeyer had retired as Professor Emeritus and begun a second career as the first Distinguished Professor of Education at Eastern Kentucky University.

Dr. R. Freeman Butts was elected to two terms, from 1970–74, and Dr. Rosemary Park occupied the office during the 1974–76 biennium. Both officers were active professionals who simply were not able to serve the Society as actively as Executive Council members.

In 1976, Dr. John James Harton accepted election to the office. Dr. Harton had served as president of the Society for three terms, from 1958 until 1964, and had a total of twelve years of previous experience on the Executive Council. His four years as Laureate Counselor reinstated the tradition of Laureate full participation. As President during the crucial years of establishing a new home for the Society and overseeing the transition in Executive Secretary-Treasurers, Dr. Harton was supremely qualified to bring a sense of history and foresight to the office.

Dr. William M. Alexander, the “Father of the Middle School,” was invited to serve the office in 1980. His acceptance and willingness to consistently participate in the meetings and activities of the Executive Council were beneficial to the Society. Dr. Alexander brought to the Council a reputation and prestige that could only raise the visibility and stature of Kappa Delta Pi. When he retired, it was with a promise to himself and to his wife Nell that where he went, she would go with him. The Alexanders became a “package,” and they contributed enormously to the Society. As a couple, they added more to Kappa Delta Pi than merely Dr. Alexander’s wise counsel as an officer. They were well-acquainted with a veritable “Who’s Who” in education, and they were a marvelous addition to the Kappa Delta Pi family. In Executive Council meetings, Dr. Alexander sat through seemingly interminable discussions, during which no agreement would appear possible. With a minimum number of words and the maximum amount of intelligence, good sense, and wisdom, he reviewed and offered his suggestions for resolving the issue. With few exceptions, the reaction of his fellow Council members was positive, and the group was able to move on to the next item on the agenda. His contributions to the Society from 1980 until 1984 are immeasurable. Much to his credit, his participation in Society activities did not end with the completion of his tenure on the Council. Until illness prevented his attendance at Society functions, he was an active participant in the activities of Kappa Delta Pi.

Harold D. Drummond followed Dr. Alexander, and he was elected to the office in 1984, an extremely capable successor to Dr. Alexander. He possessed the same intelligence, common sense, and patience (plus a marvelously puckish sense of humor) that kept the council on task and on schedule. Elected to the Laureate Chapter in 1982, Dr. Drummond was Professor Emeritus of Elementary Education of the University of New Mexico. A renowned author of geography textbooks and workbooks, he had traveled all over the world with his wife, Kay, conducting research for his textbooks. As with the Alexanders, Mrs. Drummond traveled with Dr. Drummond to Society functions. Gracious and personable, they both contributed tremendously to the Society. Mrs. Drummond was so impressed by the generosity of Kappa Delta Pi that she donated \$10,000 to establish a fund to help cover expenses for future Laureate Counselor spouse attendance. Dr. Drummond not only attended Council meetings (where he was the unofficial provider of hard candy treats) and accepted assignments from that group, but he was very willing to conduct workshops at regional meetings and travel to chapters to participate as speaker.

At the end of the diamond anniversary year of the Society in 1986, the Laureate Chapter of Kappa Delta Pi included the most capable and most respected educators in America. Fortunately, many of these outstanding educators share the beliefs and goals of Kappa Delta Pi and are willing to participate in the activities of the Society. William Chandler Bagley's vision and foresight has resulted in a strong, active element in that which is Kappa Delta Pi.