

# Jane M. Doe

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## Objective

I look forward to facilitating a positive, diverse learning community where all children are safe, comfortable, and able to achieve to the highest of their abilities.

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## Education

**AAA University** 2000–2003 Anytown, USA  
*Bachelor of Science in Elementary Education* GPA: 3.5

**ZZZ University** 1998–2000 Anytown, USA  
Elementary Education

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## Professional Experience

### **Kids Public Academy**

**Township Schools**

#### ***Student Teaching, Transitional, 2nd and 3rd Grades***

January 2003–Present

- Worked in a year-round, multi-age classroom setting.
- Used a computer-based curriculum planner and assessment tool called ICAN (Individualized Curriculum and Assessment Notebook) to directly link the state standards to lessons taught, as well as the means of assessment for all students.
- Teamed with teachers and other student teachers to develop thematic, standards-based, developmentally appropriate curriculum.
- Learned and implemented the scientific and researched-based, brain-compatible teaching methods.
- Modified lessons and offered support to several learning disabled students to help them be successful learners in the classroom.

### **ABC Elementary School**

**City Public Schools**

#### ***Student Teaching, 4th Grade***

August 2002–December 2002

- Teamed with intermediate students faced with challenging circumstances to create an environment where they felt safe to be themselves.
- Designed and implemented a rain forest unit that aided students in discovering their full academic potential.
- Created lessons that encouraged interaction between students, their parents and/or caregivers, and the school.

### **XYZ Elementary School**

**Township Schools**

#### ***Reading Block, 2nd and 5th Grade***

January 2002–May 2002

- Created hands-on math activities linked to children's literature dealing with simple division.
- Worked individually with two 5th grade students and one 2nd grade student on developing their reading and writing skills.
- Collaborated with other AAA students to celebrate reading and National Library Week by implementing a time that the whole school would stop everything and read together.
- Designed a school-wide mural depicting the importance of reading and the impact that reading has on students.