Jane M. Doe

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PROFESSIONAL GOAL

To create a positive and safe learning environment that promotes acceptance and security, critical thinking through inquiry, and an appreciation for learning in an elementary classroom.

EDUCATION

AAA University, Anytown, USA
Bachelor of Science in Elementary Education
Major: Elementary Education
Endorsement: Kindergarten
State Teaching License: Elementary Education K–6

Graduation: May 2003
GPA: 3.938/4.0

PROFESSIONAL EXPERIENCE

ABC Elementary School **Kindergarten Student Teaching Practicum** **Township Schools**

- Practiced project approach, ran guided reading groups, implemented games to strengthen phonemic awareness, participated in parent/teacher conferences.
- Created centers focused around language arts, math, science, social studies, and visual arts (In progress/ 17 weeks/Spring 2003).

Catholic School **2nd Grade Student Teaching Practicum** **Private/Catholic**

- Differentiated instruction through use of multiple intelligences; incorporated state standards into 4-block thematic instruction, implemented book clubs and inquiry projects.
- Frequently assessed students through running records, anecdotal notes, and conferences.
- Collaborated with colleagues to maximize success of students and one another, participated in parent/teacher conferences.
- Led a student-centered, non-threatening environment by incorporating life skills (17 weeks/Fall 2002).

CCC Kindergarten Academy **Kindergarten Practicum** **Township Schools**

- Practiced project approach; promoted language arts growth through poetry (Spring 2002).

XYZ Elementary School **Literacy Practicum** **Township Schools**

- Implemented literature circles, reading/writing mini-lessons, and conferences in 4th grade gifted classroom.
- Improved reading and writing skills of a struggling 2nd grade student through various strategies/documented through running records, informal assessments, and case study.
- Focused on improving mathematical problem-solving strategies of struggling 4th grade student (Fall 2001).

City Public School #91 **Grades 1, 2, and 3** **City Public Schools**

- Maximized success of struggling students through differentiated reading strategies at each child's developmental level (Fall 2001).