



Oh the Places You'll Go!

Literacy Alive (RIF) Project



Southeast Missouri State University's Alpha Eta Chapter

Objectives



1. Kindergarten children will set the goal of getting a college education for a successful future career.
2. Kindergarten children will understand the importance of working hard in school, including improving literacy skills, in achieving their goal.

Framework

Who: 60 kindergarten students from a local school serving low socioeconomic students and families

Where: Southeast Missouri State University, Cape Girardeau, MO

Why: One of the elementary school's goals is to communicate the importance of college and the reality that college is obtainable by giving students a vision for their future that includes a college education and stressing the importance of reading for success in life.

What: Field trip to campus with possible stops to:

- Visit different campus buildings, including the library, residence halls, President's office, and Academic Hall.
- Campus Museum to complete a hands-on activity on local Native American history
- Meet some college athletes and the mascot, Rowdy the Redhawk.
- Listen to a short performance by band, orchestra, or drama students
- Kappa Delta Pi Career and College Exploration Centers
- Book Give-Away at the "University Bookstore" Center



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Website: <http://cstl.semo.edu/kdp>

Simple Steps for a Successful KDP Literacy Alive Project with a focus on Careers and College

1. Fundraising

- a. Apply for KDP Literacy Alive (formerly RIF) Grant
- b. Organize a book drive for KDP members to donate age appropriate books used for the “University Bookstore” center
- c. Community and campus donations
 - i. Goodie bags with educational and motivational items from campus offices (bookmarks, pencils, pens, rulers, etc.)
 - ii. Career specific items from community members, including the presenters (police – safety books, restaurants – snacks, etc.)

2. Communication

- a. Coordinate the sequence of the day/event with area elementary schools and teachers
- b. Organize lunch plans with University and elementary school
- c. Review the Pre-Assessment (completed by classroom teachers before the event)
 - i. Students’ Concepts about College
 - ii. Students’ Concepts about Careers

3. Planning

- a. Identify the career centers
 - i. Select KDP members as station leaders and hold general planning meeting. Each station leader planned the details of their center/activity
 - ii. Contact community members to present – possible career centers include police officer, fire fighter, nurse/doctor, dentist, veterinarian, astronaut, farmer, teacher, artist, food services,
- b. Gathering Supplies and Materials for Event (KDP and community members)
 - i. All the necessary supplies for each center
 - ii. “University Bookstore” center books donated by the KDP book drive and purchased from the Literacy Alive Grant
 - iii. Design bookplates and place inside the front cover of books
 - iv. Collect goodie bag items
- c. Accommodations
 - i. Choose date and confirm with University’s scheduling
 - ii. Arrange all the stations in a circle pattern in a large room with appropriate furniture
 - iii. Verify restroom availability and handicapped accessibility
 - iv. Arrange the bus drop off location and parking for parents who did not ride the bus
- d. Notify the University Media Bureau for press release
- e. Send reminders to all station leaders (release from class if needed, double check all materials and supplies, and confirm arrangements with community members)

4. The Event

- a. Take materials to event site and set-up
- b. Welcome all the community members and students
- c. Assign teachers and aides to groups of approximately 8 to 10 children to attend each career center
- d. Provide a signal for the groups to in an orderly fashion rotate to another center after specified amount of time
- e. At the “University Bookstore” center, students selected two books and place in their goodie bags from them to take home.

5. After Event

- a. Conduct post-assessment
- b. Complete Literacy Alive Report
- c. Send thank you notes to community members and station leaders