

Title: The Perfect Person: student version (middle level or high school)

Presented by: Iota Rho Chapter of Kappa Delta Pi: University of Wisconsin-Platteville

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Goal: To identify one's own biases, values and feelings regarding diversity issues.

- This activity is recommended for middle or high school students.
- Characteristics can be written on index cards and placed in a pocket chart for easy access and visibility.
- There should be 3 males and 3 females to which the characteristics will be assigned. (draw these).
- Put students in groups of 3 or 4 (can be modified depending on class size). Be sure each group includes both boys and girls.
- Allow 45 minutes for the activity.
- Limit times for discussion.
- Eliminate a person after trait numbers 3, 6, 7 and 9. Eliminations can be based on certain things such as who a student would want as a friend, teammate, etc.
- Talk about WHY—open discussion at end of activity. Options for discussion include but are not limited to:
 - What is diversity?
 - Was it easy or difficult to eliminate people?
 - Peer pressure
 - Accept people for who they are

Activity Categories

9 Characteristics for Each Person

- | | | |
|-------------|------------|-------------------------|
| 1. Hobbies | 4. Age | 7. Socioeconomic Status |
| 2. Race | 5. Hobbies | 8. Disabilities |
| 3. Religion | 6. Drugs | 9. Family background |

7 Traits for Each Characteristic

1. Walking/running, football, basketball, baseball, skateboarding, gymnastics, swimming
White/Caucasian, Latino, African-American, Asian, Middle Eastern, American Indian
Canadian
3. Christian, Muslim, Hindu, Buddhist, Atheist, Jewish, Agnostic
4. 12, 13, 13, 14, 14, 15, 16
5. Reading, video games, watching TV/movies, shopping, spending time with family,
talking on the phone, surfing the internet
6. Smokes, uses alcohol, uses illegal drugs, takes an allergy prescription, none, is
diabetic, has inhaler for asthma
7. Very wealthy, wealthy, middle income, middle income, middle income, poor, very
poor

8. None, uses a wheelchair, wears glasses/contacts, has a learning disability, has seizures, blind, hearing loss

9. Lives with both birth parents, lives with both birth parents, adopted, one parent died, parents are divorced, has step-parent, lives with grandparents.

Thank you To Gina Riley for this adaptation.