

EXPERIENCE AND EDUCATION

by JOHN DEWEY

Experience and Education offers educators and teachers a positive philosophy of education. It evaluates the practices of both the traditional and the progressive schools and lucidly sets forth the defects of each of them. The volume, however, is in no sense controversial. Dr. Dewey, while considering current educational issues, interprets the meaning of a philosophy of experience and the educational implications of the scientific method. A learning situation is described and concretely illustrated. The meanings of freedom, activities, discipline, control, and organized subject matter are here ex-

There is no book that captures, so succinctly, the essentials of John Dewey's philosophy of education better than *Experience and Education*. His conception of the process of education is as right for us today as it was when it was first published in 1938. During a period in which conceptions of education are philosophically fickle and shallow, *Experience and Education* possesses the status of a classic that has passed the test of time.

—Elliot W. Eisner
Stanford University

pounded within the context of educative experience as a process implying both continuity and interaction.

Experience and Education defends no "ism." It offers no compromise. It steers clear of eclectic patching. Education itself is interpreted. Professional educators and laymen alike will here find definite answers to moot questions, but these answers are integral parts of an educational philosophy which makes possible united effort in educational leadership. Here is a new light which will dissolve the fog now enveloping educational theory.

KAPPA DELTA PI, an International Honor Society in Education, seeks to honor, with this 60th anniversary edition, both John Dewey and his book. Originally presented as the tenth installment in the Kappa Delta Pi Lecture Series and published in 1938, *Experience and Education* remains a bold analysis of the theories and practices of both traditional and progressive education. This edition is augmented by critical commentaries from Maxine Greene, Philip W. Jackson, Linda Darling-Hammond, and O. L. Davis Jr.



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