

"Many of us in the field have been anxiously awaiting this publication. I look forward to using this material in my own preservice and mentor programs."

—Karen Peterson, Governors State University

*Quality Mentoring for Novice Teachers*, a collaboration between two organizations committed to the field of education, presents a Mentoring Framework to guide, assess, and develop more fully mentoring as a professional practice. This insightful book maps out how to improve the mentoring process in the initial preparation of teachers, identifying strategies for enhancing the culture of schools for new teachers and presenting vignettes that offer viable methods to prepare experienced teachers for mentoring. *Quality Mentoring for Novice Teachers* is poised to energize teacher education; be a part of this great effort.

"The profession needs such a resource. This book can be easily adapted to a district's or university's needs. The discussion questions are engaging, and the problems discussed in each chapter are very helpful."

—Patricia H. Phelps, University of Central Arkansas

"*Quality Mentoring for Novice Teachers* is an excellent resource for teacher educators at all levels. The text guides readers' thinking and encourages users to apply the framework's concepts to their own induction-program development."

—Billie J. Enz, Arizona State University

"The vignettes are the real treasures of the volume. These stories will help mentors guide novice teachers to connect learning theories and methodology courses with real-world experiences. This effort is certainly noteworthy."

—Michelle R. Howard-Vital, University of North Carolina at Wilmington

