

# Diamond Standard

## ***The Educational Forum* is in its 76<sup>th</sup> year as the cornerstone publication of Kappa Delta Pi**

Kappa Delta Pi's premiere academic journal — *The Educational Journal* — made its first appearance in November 1936. That first issue was jam-packed with articles, studies, essays and even poems from leading educators across America.

History tells us those first issues were packed so full because of doubts about the future, fueled by the Great Depression. There may have been doubt about starting an academic journal in the depths of an economic depression, but educators and researchers have kept the journal strong for more than seven decades.

Today, *The Educational Forum* is a doubly masked peer-reviewed journal published quarterly to provide thought-provoking, challenging essays, research reports, and featured works designed to stimulate dialogue in education on a global scale. Its contents are frequently cited by scholars around the world. In short, KDP's little journal has become a jewel among education scholars, researchers, and teachers on all levels.

*The Educational Forum* intends to serve as a catalyst stimulating and encouraging research and dialogue and for advancing and transforming education. It does not shy from controversy—*Forum* readers expect to be challenged and provoked to think and consider what they know, as well as what they don't know.

**Alan Amtzis, Ph.D.** of the College of New Jersey is the Academic Editor of *The Educational Forum*. Dr. Amtzis' career has spanned a variety of roles and positions representing various points on the educational continuum. He has been a substitute teacher, a full-time classroom teacher, and a school administrator; he has worked in general education and in special education. His practice-rooted work has been complemented by his work as an educational consultant, a counselor, a researcher, and a higher education program director. As the director of a master's degree program at The College of New Jersey for working K-12 teachers, he has been passionate about the interactive, interpersonal aspects of what Philip Jackson has called "life in classrooms." Amtzis is currently Chair of the Teacher-as-Researcher SIG for the American Educational Research Association (AERA). He has also served on the AERA Executive Council and reviewed manuscripts for several journals including *Journal of Teacher Education*, *Learning Disability Quarterly*, and *Educational Policy*. In his role as Academic Editor, he will be using his strengths of problem-solving, planning, and creativity.

He, along with Managing Editor Sally Rushmore, oversees an Editorial Review Panel of nearly four dozen education scholars, leaders, and practitioners from 18 U.S. states and 11 nations around the globe—including Australia, Canada, Jamaica, Malaysia, Mexico, Pakistan, Qatar, South Africa, and Turkey.

*The Forum* welcomes submissions of original research and essays, and offers book reviews of the latest works from education thought leaders worldwide.

To learn how KDP members can subscribe for just \$24 a year, [click here](http://www.kdp.org/publications/pdf/Quarterlies_Subscription.pdf).  
[http://www.kdp.org/publications/pdf/Quarterlies\\_Subscription.pdf](http://www.kdp.org/publications/pdf/Quarterlies_Subscription.pdf)