

## Evidence of Criteria

As a **TEACHER OF HONOR**, you must provide evidence of your service to the profession and the community. By addressing the ideals of Kappa Delta Pi stated in the Standards for Teachers of Honor, you affirm that you are worthy of the designation, **TEACHER OF HONOR**.

## Requirements

**Section I:** Provide evidence that you meet or exceed the following requirements:

- A. You are an active or new Kappa Delta Pi member.
- B. You have at least three years of Pre-K–16 teaching experience (documented by letter verifying employment from principal, personnel director, or other employing agency).
- C. You are NCLB “Highly Qualified” in your primary teaching assignment.
- D. You have participated in community service projects or committees in the last five years as a student, pre-service teacher, or in-service teacher (documented by thank-you letter, invitation, newspaper article, published photograph of work).

**Section II:** Provide evidence that you meet at least 8 of the 25 criteria listed below (all evidence must be accrued in the last five years).

Criteria	Possible evidence to verify the achievement
1. Graduate education earned from an accredited institution	<ul style="list-style-type: none"> <li>• Official transcript or official “student copy” of transcript showing at least 6 hours of graduate work completed</li> </ul>
2. Building/district level professional development	<ul style="list-style-type: none"> <li>• Certificate of completion/attendance</li> <li>• Participant list from school/district</li> <li>• Accumulation of 30 hours</li> </ul>
3. Conference attendance	<ul style="list-style-type: none"> <li>• Conference program at the state, regional, or national level.</li> <li>• Certificate of attendance/completion</li> </ul>
4. Presentation	<ul style="list-style-type: none"> <li>• Conference program at the state, regional, or national level</li> <li>• Certificate of attendance/completion</li> </ul>
5. Curriculum development (i.e., district/parish curriculum, state curriculum, test item analysis, reading competencies)	<ul style="list-style-type: none"> <li>• Employing educational agency’s participant list</li> <li>• Curriculum guide</li> <li>• Letter of invitation; thank you</li> </ul>
6. Educational travel	<ul style="list-style-type: none"> <li>• Notification of fellowship award</li> <li>• Exhibit(s) or product(s) of travel experience</li> </ul>
7. Acceptance of article	<ul style="list-style-type: none"> <li>• Copy of submitted manuscript; or</li> <li>• Publisher’s letter of acceptance</li> </ul>
8. Publication of article	<ul style="list-style-type: none"> <li>• Copy of published article; or</li> <li>• Publisher’s letter of publication date</li> </ul>



9. Publication of book	<ul style="list-style-type: none"> <li>• Copy of published book</li> <li>• Copyright for the completed work in the field of theatre, fine arts, or music</li> <li>• Copyright for instructional program</li> </ul>
10. Grant proposal, submitted	<ul style="list-style-type: none"> <li>• Copy of proposal; or</li> <li>• Letter of receipt; denial of grant proposal (May not be counted if grant is funded)</li> </ul>
11. Grant proposal, funded	<ul style="list-style-type: none"> <li>• Copy of grant proposal; or</li> <li>• Letter of award</li> </ul>
12. Educational project	<ul style="list-style-type: none"> <li>• Letter of acceptance into exchange program from college/university or business</li> <li>• Written summary/journal of project activities</li> </ul>
13. National Board Certification portfolio submission	<ul style="list-style-type: none"> <li>• Letter of acknowledgement of submission or other evidence from NBPTS; or #14</li> </ul>
14. Recipient of National Board Certification	<ul style="list-style-type: none"> <li>• Letter of award</li> </ul>
15. Service as department chair/grade-level leader	<ul style="list-style-type: none"> <li>• Letter from principal verifying leadership position</li> </ul>
16. Participation in summer professional development seminar (minimum of 10 clock hours in one summer to qualify)	<ul style="list-style-type: none"> <li>• Certificate of attendance/participation</li> </ul>
17. Involvement with KDP at the local and/or national level	<ul style="list-style-type: none"> <li>• Active participation in a KDP chapter (collegiate, professional, e-chapter)</li> <li>• Letter from chapter counselor/officer</li> </ul>
18. Completion of online professional development program/course	<ul style="list-style-type: none"> <li>• Certificate of completion</li> </ul>
19. Leadership role in accreditation [i.e., NCATE, regional accreditation, specialized professional association (SPA)]	<ul style="list-style-type: none"> <li>• Letter verifying leadership role in accreditation process at school or institution</li> </ul>
20. Leadership in a professional association or organization	<ul style="list-style-type: none"> <li>• Letter from the association/organization verifying office held or leadership role</li> </ul>
21. Professional award	<ul style="list-style-type: none"> <li>• Copy of the letter/certificate/award</li> </ul>
22. Wrote an article for a KDP publication	<ul style="list-style-type: none"> <li>• Letter from KDP publications staff member or a copy of the printed article</li> </ul>
23. Contributed to a KDP resource, such as <i>Ideas to Go</i> , <i>Resource Roundup</i> , <i>ProPointers</i>	<ul style="list-style-type: none"> <li>• Copy of the submission and/or the published resource.</li> </ul>
24. Presented at a KDP chapter meeting.	<ul style="list-style-type: none"> <li>• Flyer or letter acknowledging the presentation/workshop.</li> </ul>
25. Contributed to a new KDP initiative to serve educators.	<ul style="list-style-type: none"> <li>• Evidence of the contribution, i.e., participation in a focus group, service on an ad hoc committee, submission of ideas and/or resources.</li> </ul>

