



2015 INTERNATIONAL SCHOLARSHIP PROGRAM

Kappa Delta Pi is pleased to offer 39 scholarship opportunities for KDP members representing financial assistance totaling over \$66,000. Scholarships are available for multiple levels of study including undergraduate, graduate, doctoral, and practicing educators.

The Scholarship Deadline is 11:59 p.m. eastern standard time on Friday, May 1, 2015.

Internet Explorer and Mozilla Firefox are the preferred browsers for our scholarship submission process. Errors may occur when using other browsers.

DETAILED APPLICATION GUIDELINES – PLEASE READ CAREFULLY.

- All scholarship candidates must be active KDP members, any exceptions are listed with the opportunity.
 - All applications and required documentation must be submitted using the online application process.
 - No materials will be accepted via email or postal mail. You may need to scan documents to create a digital copy that can be attached electronically to your application.
 - Applications must be submitted by **11:59 p.m. Eastern Standard Time on May 1, 2015**, to be considered.
 - Recipients will be announced July 1, 2015.
1. The application and all attached statements must be typed and submitted electronically with the application through [My KDP](#). Applications submitted outside of the online portal will not be eligible for review.
 2. The applicant must be an active (current dues paid) member in good standing.
 3. The applicant must use the award to advance their studies and/or teaching career. Tuition, curriculum books, technology, classroom manipulatives, and items to establish your first classroom are acceptable. A final report is required to outline your use of award funds. Any questions can be directed to the KDP Director of Advancement.
 4. All applicants are required to write an essay. Applications without required essays attached or written on the wrong topic will not be considered. It is highly recommended in applications for named scholarships that applicants reference (a) the ideals and scholarship of the individual for whom the scholarship is named, and (b) the relationship, if any, of the applicant's program and research to the professional and scholarly contributions [or to the interests] of the individual for whom the scholarship is named.
 5. Letter of reference guidelines for all applicants:
 - Chapter member applicants must provide a reference letter signed by their KDP Chapter Counselor or program adviser that notes either (a) the applicant's participation in the chapter, particularly the scope of involvement and leadership positions, or (b) the applicant's potential as a teacher leader and a contributing scholar.

- Non-chapter member applicants must provide a reference letter signed by either their program adviser or their dissertation supervisor that attests to the applicant's potential as a scholarly professional educator, and notes the type and extent of involvement in leadership roles held in the applicant's graduate program and/or teaching in supervisory positions.
 - All doctoral scholarship applicants must provide a reference letter signed by their faculty dissertation supervisor/adviser (major professor) that attests to the applicant's scholarly and professional potential and how the applicant's research fills a void in currently available research. If an applicant has been admitted to a doctoral program but has not established a dissertation supervisor, a reference letter can be submitted from a previous graduate program adviser.
6. Undergraduate and Graduate applications must include a current transcript(s) of all college work completed to date. Doctoral level applications must include an approved program prospectus or course of study. Please note that there may be a delay in requesting this information from your institution, and you need to plan for this when completing your online application.
 7. A screening committee of prominent Kadelphians will review each application. The decisions of this committee are final. All materials submitted will become the property of the Foundation with all rights thereof reserved by the Foundation.
 8. In the event that the application screening committee determines that no applicant meets the qualifications for a particular scholarship in a particular year, the scholarship will not be awarded that year.

SCHOLARSHIP CHECKLIST

All Undergraduate and Graduate Applications

- Application is filled in completely and verified by applicant.
- Reference letter is typed and signed by:
 - Chapter Counselor for KDP chapter members or
 - Supervisor, primary professor, or academic adviser for KDP non-chapter members
- Transcripts are attached.

All Doctoral Applications

- Current résumé or vita is attached.
- Approved program prospectus or course of study is attached.
- Reference letter is typed and signed by faculty adviser or department chair

All Professional Educator Applications

- Additional statement on the use of scholarship funds is required.

Marsh Writing/Research Scholarship Award Application

- Research paper is attached (instead of essay).

Donna Gail Shaw Scholarship for Chapter Service Application

- Additional documentation describing your service is attached.

Harold D. Drummond Scholarship Application

- Statement of financial need is attached.

J. Jay Hostetler Scholarship Application

- Statement of financial need is attached.

SCHOLARSHIP OPPORTUNITIES UNDERGRADUATES

- **Harold D. Drummond Scholarships**

Available to four undergraduate or graduate students in Elementary Education; \$750 each.

Required Essay Topic (no more than 750 words, 3800 characters): What life experiences have led you to study education and how will those experiences influence your role as an elementary educator?

Additional Documentation: Statement of financial need.

- **Stephen J. Fortgang/University of Northern Iowa Chapter Scholarship**

Available to one undergraduate student studying liberal arts/general education, scholarship is open to all KDP members; \$1,500.

Required Essay Topic (no more than 750 words, 3800 characters): Clearly write a thoughtful essay addressing the importance of coherent content planning to ensure excellent teaching in your particular area(s) of concentration.

- **Sandra Jo Hornick Scholarships**

Available to two undergraduate students—one KDP member and one student at Kent State University; \$1,500 each.

Required Essay Topic (no more than 750 words, 3800 characters): Write an original essay that reflects your reasons for wanting to be a teacher (identify level—elementary, middle, high school, college, etc.), and indicate what professional challenges you expect to face upon the completion of your degree.

- **J. Jay Hostetler Scholarships**

Available to two undergraduate student teachers; \$1000 each.

Required Essay Topic (no more than 750 words, 3800 characters): Write an essay that portrays your personal vision as an educator and how your student teaching experience influenced your future career goals.

Additional Documentation: Statement of financial need.

- **Huntington Bank Scholarship**

Available to one undergraduate Education major with Pre-K–12 emphasis; must be Indiana or Ohio resident; \$1200.

Required Essay Topic (no more than 750 words, 3800 characters): Write an original essay that reflects your reasons for wanting to be a teacher (identify level—elementary, middle, high school, college, etc.), and indicate what professional challenges you expect to face upon the completion of your degree.

- **Dr. Eva Kleinpeter Scholarship**

Available to two undergraduate students with a focus on Elementary Education and Common Core Standards; students at Louisiana college or university given preference, scholarship is open to all KDP members; \$750.

Required Essay Topic (no more than 750 words, 3800 characters): Briefly describe how you plan to implement the Common Core Standards using best practices and strategies for addressing the learning styles of each student.

- **J. Everett and Louise Light Scholarship**

Available to one undergraduate or graduate student majoring in Special Education. Graduate students must have an emphasis in dyslexia and/or autism; \$1,500.

Required Essay Topic (no more than 750 words, 3800 characters): Discuss your approach in working with students with special needs, particularly dyslexia and autism. Your response should include your tailored approach to communicating with special needs students as well as their parents regarding learning progress, social interactions, and environmental adjustments.

- **MBNA Scholarship**

Available to one undergraduate or graduate student in Special Education; \$1200.

Required Essay Topic (no more than 750 words, 3800 characters): What are the challenges facing teachers working with special needs students?

- **Linda and Vincent McGrath Scholarship**

Available to one undergraduate student in Elementary or Secondary Education; \$1,000.

Required Essay Topic (no more than 750 words, 3800 characters): Write an original essay that reflects your reasons for wanting to be a teacher, and indicate what professional challenges you expect to face upon the completion of your degree.

- **Marsh Writing/Research Scholarship Awards—Martha S. Marsh, Virginia Horns-Marsh, & Frank E. Marsh**

Available to one undergraduate and one graduate student who write research papers based on issues that affect teachers and learning; \$600 each.

Required Research Paper: Submit a research paper completed between July 1, 2014 and April 30, 2015, as part of an undergraduate or graduate program in a recognized school or college of education. Individuals may nominate their own papers, or nominations may be made by advisers, department chairs, deans, KDP Chapter Counselors, or Chapter Presidents. Each nomination must include a completed application. Papers will be considered on the basis of the following criteria:

- Significant topic.
- Adequacy and appropriateness of methodology. (Entries representing various methodologies are encouraged, e.g., experimental, ethnographic, statistical, historical, survey.)
- Writing clarity.
- Potential contribution to the field.

- **William B. Martin East Carolina University Scholarships**

Available to two undergraduate students at East Carolina University—one in Special Education and one in Middle Grades Education; \$900 each.

Required Essay Topic (no more than 750 words, 3800 characters): Write an original essay that reflects your reasons for wanting to be a special education or middle grades teacher, and indicate what professional challenges you expect to face upon the completion of your degree.

- **Nicholas H. Noyes, Jr. Scholarship**

Available to one undergraduate student in Education residing in Marion County, Indiana and attending a college or university in Indiana; \$1,200.

Required Essay Topic (no more than 750 words, 3800 characters): Write an original essay that reflects your reasons for wanting to be a teacher (identify level—elementary, middle, high school, college, etc.), and indicate what professional challenges you expect to face upon the completion of your degree.

- **Presidents Scholarship**

Available to one undergraduate, graduate, or doctoral student, or practicing educator dedicated to leadership and service in Kappa Delta Pi; \$1500.

Required Essay Topic (no more than 750 words, 3800 characters): What are your professional and personal reasons for seeking leadership and service opportunities in Kappa Delta Pi; how have your academic program and experiences prepared you for such an endeavor?

- **Dr. Janette K. and James Rogers Scholarship**

Available to one undergraduate student with a major in Elementary Education and/or Early Childhood Education; \$1,000.

Required Essay Topic (no more than 750 words, 3800 characters): Upon graduation, you have been hired to teach students in a first- or second-grade self-contained classroom. Address your plan to develop your students' reading abilities as well as their love of reading. You are encouraged to integrate your philosophy of education into the plan as it relates to the experiences you will create in your classroom to accomplish these goals.

- **Jerry Robbins Scholarship**

Available to one undergraduate student in Instrumental Music Education (band and/or orchestra); \$1,000.

Required Essay Topic (no more than 750 words, 3800 characters): Write an essay that portrays your personal vision as an educator and how you intend to make a difference in the musical and general education of children and youth.

- **Jack Rosen Scholarship**

Available to one undergraduate Elementary Education major with a science, math, or technology focus; \$1,000.

Required Essay Topic (no more than 750 words, 3800 characters): Write an essay that portrays your personal vision as an educator and how you intend to make a difference in the general education of children and youth through science, math, or technology.

- **Donna Gail Shaw Scholarship for Chapter Service**

Available to one undergraduate, graduate, or doctoral student, or practicing K–12 educator in the first three years of teaching; \$1,800.

Required Essay Topic (no more than 750 words, 3800 characters): What is the role of service in becoming a professional educator?

Additional documentation required: Provide a description of your service to the chapter, community, and profession, and how your service made a difference.

ADDITIONAL AWARD OPPORTUNITY FOR UNDERGRADUATES

ATE/KDP National Student Teacher/Intern of the Year Award

Available to one student teacher; \$1,500. Open to the general public as well members of KDP.

Requires a separate application, and the deadline is June 15, 2015.

[Web link for more information.](#)

OPPORTUNITIES FOR GRADUATE AND DOCTORAL STUDENTS

- **Harold D. Drummond Scholarships**

Available to four undergraduate or graduate students in Elementary Education; \$750 each.

Required Essay Topic (no more than 750 words, 3800 characters): What life experiences have led you to study education and how will those experiences influence your role as an elementary educator?

Additional Documentation: Statement of financial need.

- **J. Everett and Louise Light Scholarship**

Available to one undergraduate or graduate student majoring in Special Education. Graduate students must have an emphasis in dyslexia and/or autism; \$1,500.

Required Essay Topic (no more than 750 words, 3800 characters): Discuss your approach in working with students with special needs, particularly dyslexia and autism. Your response should include your tailored approach to communicating with special needs students as well as their parents regarding learning progress, social interactions, and environmental adjustments.

- **MBNA Scholarship**

Available to one undergraduate or graduate student in Special Education; \$1200.

Required Essay Topic (no more than 750 words, 3800 characters): What are the challenges facing teachers working with special needs students?

- **Marsh Writing/Research Scholarship Awards—Martha S. Marsh, Virginia Horns-Marsh, & Frank E. Marsh**

Available to one undergraduate and one graduate student who write research papers based on issues that affect teachers and learning; \$600 each.

Required Research Paper: Submit a research paper completed between July 1, 2014 and April 30, 2015, as part of an undergraduate or graduate program in a recognized school or college of education. Individuals may nominate their own papers, or nominations may be made by advisers, department chairs, deans, KDP Chapter Counselors, or Chapter Presidents. Each nomination must include a completed application. Papers will be considered on the basis of the following criteria:

- Significant topic.
- Adequacy and appropriateness of methodology. (Entries representing various methodologies are encouraged, e.g., experimental, ethnographic, statistical, historical, survey.)
- Writing clarity.
- Potential contribution to the field.

- **Louisa Anne Oriente Scholarship**

Available to one graduate student in Curriculum & Instruction; \$1000.

Required Essay Topic (no more than 750 words, 3800 characters): What challenging demands and opportunities of the 21st century make a graduate degree program in the practices and policies of curriculum and teaching desirable?

- **Presidents Scholarship**

Available to one undergraduate, graduate, or doctoral student, or practicing educator dedicated to leadership and service in Kappa Delta Pi; \$1500.

Required Essay Topic (no more than 750 words, 3800 characters): What are your professional and personal reasons for seeking leadership and service opportunities in Kappa Delta Pi; how have your academic program and experiences prepared you for such an endeavor?

- **Donna Gail Shaw Scholarship for Chapter Service**

Available to one undergraduate, graduate, or doctoral student, or practicing K–12 educator in the first three years of teaching; \$1,800.

Required Essay Topic (no more than 750 words, 3800 characters): What is the role of service in becoming a professional educator?

Additional documentation required: Provide a description of your service to the chapter, community, and profession, and how your service made a difference.

ADDITIONAL AWARD OPPORTUNITY

[Louise Berman Fellows Award](#)

The purpose of this award is to advance curriculum, drive creative inquiry into the human condition, collaborate on cross-national education projects and encourage personal growth; \$1200-\$1800. Open to all graduate students at the master's and doctorate levels, as well as to practicing educators at all levels. Applicants are not required to be members of Kappa Delta Pi.

Requires a separate application.

Applications are accepted October 1 – August 1 with a recipient selected in September.

SCHOLARSHIP OPPORTUNITIES FOR DOCTORAL STUDENTS ONLY

Requirements for all doctoral-level applicants are different than the requirements for a graduate level applicants, please review the additional requirements for doctoral level applicants:

- Applicants are encouraged to apply for the scholarship most relevant to their doctoral studies, research, and anticipated professional and scholarly work.
- Must have successful experience in teaching or another professional education position.
- Must already have been admitted for doctoral-level study at a recognized graduate school or college of education.
- Submit a current résumé or vita. (Transcripts are not required for doctoral level applicants)
- Submit an approved program prospectus or course of study.

- **Hollis L. Caswell Laureate Scholarship** in Curriculum and Instruction; \$5,000.

Required Essay Topic (no more than 750 words, 3800 characters): How will your pursuit of a doctoral degree impact the practical and theoretic development and implementation of curriculum in schools and the scholarly extension of curriculum as a field of study?

- **O. L. Davis, Jr. Laureate Doctoral Scholarship** in Curriculum and Instruction; \$5,000.

Required Essay Topic (no more than 750 words, 3800 characters): An applicant **must choose one of three emphases** on which to focus the essay.

A). If the focus is on **Curriculum Development**, the general essay topic is: How will your pursuit of a doctoral degree impact the practical and theoretic development and implementation of curriculum in schools and the scholarly extension of curriculum as a field of study?

B). If the focus is **Social Studies Education**, the question is: How will your pursuit of a doctoral degree impact the practice and theoretic development and implementation of social studies programs in schools and the scholarly extension of social studies education as a field of study?

C). If the focus is on **Curriculum History**, the essay question is: How will your pursuit of a doctoral degree advance understanding of the historical development of the American school curriculum (in general or in a special curricular field) within a particular chronology and contexts?

- **Barbara Day Laureate Scholarship** in Curriculum and Instruction; \$1,200.

Required Essay Topic (no more than 750 words, 3800 characters): How will your pursuit of a doctoral degree impact the practical and theoretic development and implementation of curriculum in schools and the scholarly extension of curriculum as a field of study?

- **Paul R. Hanna Laureate Scholarship** in Childhood Education; \$4,000.

Required Essay Topic (no more than 750 words, 3800 characters): How will your pursuit of a doctoral degree impact the practical and theoretic development of childhood education and the scholarly extension of curriculum as a field of study?

- **C. Glen Hass Laureate Scholarship** in Instructional Leadership at the University of Florida only; \$2,000.

Required Essay Topic (no more than 750 words, 3800 characters): How will your pursuit of a doctoral degree impact the practical and theoretic development of instructional leadership and the scholarly extension of curriculum as a field of study?

- **Henry H. Hill Laureate Scholarship** in Educational Administration; \$2,500.

Required Essay Topic (no more than 750 words, 3800 characters): How will your pursuit of a doctoral degree impact the practical and theoretic development of substantively improved programs in schools, as well as extend the scholarly attention of this field to educational administration and policy analysis and development?

- **Marcella L. Kysilka Doctoral Student Scholarship** in Curriculum Studies or Educational Psychology; \$4,500. **Additional requirement:** Teaching experience, preferably at the secondary level.

Required Essay Topic (no more than 750 words, 3800 characters): What is the relationship between the fields of Curriculum Studies and Educational Psychology?
- **Deborah Partridge Wolfe Laureate Scholarship** in Multicultural Education; \$5,000.
Required Essay Topic (no more than 750 words, 3800 characters): How do you believe your doctoral program will enable you to impact the practical and theoretic development of more appropriate and responsible educational programs for students in multicultural settings and with multicultural content, as well as to contribute to the scholarly development of multicultural education as a field of study?
- **Gerald H. Read Laureate Scholarship** in International and Comparative Education; \$3,500.
Required Essay Topic (no more than 750 words, 3800 characters): What impact do you see yourself having in the area of international and/or comparative education upon the completion of your doctoral degree?
- **Ralph W. Tyler Laureate Doctoral Scholarship** in Educational Evaluation & Technology; \$1,500.
Required Essay Topic (no more than 750 words, 3800 characters): How will your pursuit of a doctoral degree impact the practical and theoretic development of the policies and techniques of (a) educational evaluation, or (b) educational technology, as well as the scholarly extension of this area as a field of study?

OPPORTUNITIES FOR PRACTICING EDUCATORS

- **Marie E. Grein Scholarship**

Available to one practicing educator in his or her first five years in the classroom; \$1000.

Required Essay Topic (no more than 750 words, 3800 characters): Describe how this scholarship will advance your evidence-based practices and professional development as a new teacher.

- **Presidents Scholarship**

Available to one undergraduate, graduate, or doctoral student, or practicing educator dedicated to leadership and service in Kappa Delta Pi; \$1500.

Required Essay Topic (no more than 750 words, 3800 characters): What are your professional and personal reasons for seeking leadership and service opportunities in Kappa Delta Pi; how have your academic program and experiences prepared you for such an endeavor?

- **Donna Gail Shaw Scholarship for Chapter Service**

Available to one undergraduate, graduate, or doctoral student, or practicing K–12 educator in the first three years of teaching; \$1,800.

Required Essay Topic (no more than 750 words, 3800 characters): What is the role of service in becoming a professional educator?

Additional documentation required: Provide a description of your service to the chapter, community, and profession, and how your service made a difference.

ADDITIONAL AWARD OPPORTUNITY

[Louise Berman Fellows Award](#)

The purpose of this award is to advance curriculum, drive creative inquiry into the human condition, collaborate on cross-national education projects and encourage personal growth; \$1200-\$1800. Open to all graduate students at the master's and doctorate levels, as well as to practicing educators at all levels. Applicants are not required to be members of Kappa Delta Pi.

Requires a separate application.

Applications are accepted October 1 – August 1 with a recipient selected in September.