



2014–2015 National Student Teacher/Intern of the Year Award

Presented by:
Kappa Delta Pi International Honor Society in Education
and the Association of Teacher Educators

Application deadline: June 15, 2015

Since the award's establishment in 1994, KDP and ATE have named only a select few from around the United States as National Student/Intern Teachers of the Year. We are honored to partner for this prestigious award offering national recognition, at least one speaking engagement, and a \$1,500 award to our 2015 recipient.

Award Overview

This award recognizes one student teacher/intern who has demonstrated, during his or her student teaching/intern experience, an outstanding ability to:

- Plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students;
- Establish effective interpersonal relationships with students, parents, faculty, and staff; and
- Reflect about the teaching and learning process.

A nonrefundable \$25 entry fee payable to *Kappa Delta Pi* must accompany each applicant's packet of materials.

The packet must be postmarked no later than June 15, 2015, and sent to:

National Student Teacher/Intern of the Year Award
Kappa Delta Pi International Headquarters
3707 Woodview Trace
Indianapolis, IN 46268-1158

Applications will be reviewed in a two-round process. In the first round, reviewers will score all applications, selecting the top three candidates to continue for further evaluation. The second round of review will focus exclusively on the top three candidates from round one to select the annual recipient.

The recipient will be announced no later than August 31, 2015.

If instructional strategies are not exemplary during final judging, a winner may not be declared.

Direct application questions to Kristen Jackson, Director of Advancement for Kappa Delta Pi, kristen@kdp.org or (800) 284-3167.

Eligibility Criteria

To be eligible for this award, at the time of application, the applicant must:

- be an undergraduate, post baccalaureate, or a graduate student enrolled in a teacher education program (leading to teacher certification) at an accredited institution of higher education and have completed at least 12 undergraduate or graduate credit hours in that institution’s teacher education program;
- have an overall grade-point average of 3.0 or higher on a 4.0 scale;
- be or have been student teaching/interning full time in a curricular area for which he or she is eligible for certification in a pre-K–12 classroom in an accredited public or private school where he or she spends the majority of the day in direct instructional contact with students;
- be committed to teaching as a full-time career;
- seek nomination or recommendation from his or her supervising teacher, university supervisor, or director of field experiences; and
- adhere to the requirements as outlined in the application materials.

Guidelines for Application

1. This application form must be completed following all of the guidelines.
2. All responses must reflect the applicant’s best writing skills, be typed, double-spaced, and conform to the word limitations noted. **Application materials must represent the highest possible standards to be considered for final judging.**
3. Part IV must be completed by the applicant’s sponsor or by a representative of the college or university.
4. Each applicant must provide:
 - One (1) original and three (3) copies of the application, including parts I, II, III, and IV
 - One (1) official transcript and three (3) copies of the official transcript
 - One (1) original and three (3) copies of the written lesson plan
 - One (1) original 30-minute video (**CD or DVD only**) and three (3) copies, including an introduction, a lesson, and reflection.

Each applicant must submit a packet that consists of four sets of materials: one (1) original set and three (3) copies, as described above. Each set should present the materials in the following order: application form, transcript, and written lesson plan. There should be no cover for the materials. Each video submitted must be labeled with the applicant’s name.

Applicant Checklist

	Complete ✓
PART I General Information	
Part II Applicant’s Background	
Part III Applicant’s Essays – 3 essays	
IIIa. Professional Strengths	___
IIIb. Issues Analysis	___
IIIc. Teaching Metaphor	___
Part IV Sponsor’s Recommendation	
Part V Video and Lesson Plan – Labeled CDs or DVDs	
Official transcript	
One (1) original set and three (3) copies of the application	
Application Fee (\$25)	

PART I

General Information *(Please type)*

Name _____
(Last) (First) (MI)

Current Address _____

City _____ State _____ Zip _____ Present Phone (____) _____

Permanent Address _____

City _____ State _____ Zip _____ Permanent Phone (____) _____

E-Mail Address _____

Applicant's University _____

University Contact Person _____

Address of Contact Person _____

City _____ State _____ Zip _____ Contact Phone (____) _____

Teaching Major (if applicable) _____ Minor(s) (if applicable) _____

Certification Level Pre-K-3 K-12 Elem. Sec. Spec. Ed. Other _____

Dates of Student Teaching: ____/____/____ to ____/____/____ Anticipated Date of Graduation: ____/____/____
Or Completion of Credential: ____/____/____

Cooperating Teacher(s) _____

School where student teaching was completed _____

School Address _____

City _____ State _____ Zip _____ School Phone (____) _____

Grade Level of Lesson _____ Topic of Lesson _____

Sponsor _____

Relationship to Applicant _____

Address of Sponsor _____

City _____ State _____ Zip _____ Sponsor's Phone (____) _____

Please check if your sponsor is a member of Kappa Delta Pi and/or Association of Teacher Educators

Part II

Applicant's Background *(To be completed by applicant)*

Please submit the following description on a single sheet of paper.

Describe your interests, activities, professional organization affiliations, offices held, employment, and volunteer activities that have contributed to your development as a teacher. (Limit: 200 words)

Part III

Applicant's Essays *(To be completed by applicant)*

Type each essay on a separate sheet of paper, entitle each as marked, and submit in the order given.

IIIa. Professional Strengths

Describe the strengths you bring to the teaching profession. (Limit: 200 words)

IIIb. Issues Analysis

Identify a problem or issue facing education today, and explain how you will address this problem or issue in your teaching career. (Limit: 200 words)

IIIc. Teaching Metaphor

Create a metaphor to describe teaching as a profession. (Limit: 50 words)

Part IV

Sponsor's Recommendation *(To be completed by applicant's sponsor or representative of the college or university)*

Please submit the following description on a single sheet of paper. State your relationship to the applicant, and conclude with your signature.

Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher or intern. (Limit: 200 words)

Part V

Video and Lesson Plan

A recorded (CD or DVD) lesson showing the student teacher/intern teaching a complete lesson cycle in 30 minutes with his or her classroom must be submitted and should include the following elements:

1. Video Introduction: Introduce yourself on tape and provide a brief description of your class, including the number of students and the context of the lesson you will be teaching. Note: Reviewers expect professional attire. If you are not dressed appropriately, please mention the reason. (Maximum time: 3 minutes)
2. Lesson: The lesson must consist of a continuous, unedited lesson (no breaks or pauses) showing the student teacher/intern teaching in his or her classroom. (Maximum time: 30 minutes)
3. Reflection: The video should conclude with a reflective analysis where the student teacher/intern responds to the following questions: (1) What did the students learn as a result of this lesson? (2) What did you like most about the lesson? (3) What did you learn from this lesson? (4) What changes, if any, would you make if you were to reteach this lesson? (Maximum time: 5 minutes)
4. Written Lesson Plan: Include with the video the written lesson plan used for the recorded lesson. Please include a description of your class: males, females, special needs students, limited English proficiency students, grouping pattern used, if any, and a written reflection of the lesson taught.

The quality of the submitted video is the responsibility of the applicant.

Criteria for Judging

Application Part I		
General Information		5%
Application Part II		
Applicant's Background		5%
Application Part III		30%
Professional Strengths	10%	
Issues Analysis	10%	
Teaching Metaphor	<u>10%</u>	
Total	30%	
Application Part IV		
Sponsor's Recommendation		0%
Application Part V		60%
Introduction	5%	
Video Lesson	30%	
Reflection/ Analysis	20%	
Lesson Plan	5%	
Total	60%	
Transcript		<u>0%</u>
Total		100%

Note: Videos and all other application materials become the property of Kappa Delta Pi and the Association of Teacher Educators. They will not be returned.