

Kappa Delta Pi New Teacher Mentor Volunteer Description 2014-2016

Position: KDP New Teacher Mentor

Responsible to: KDP New Teacher Work Group, Director of Membership and Chapter Services

Position Purpose: KDP New Teacher Mentors will provide mentoring to new teachers working in subject areas that match areas of expertise. These mentors will share insights, enlighten, reflect with, and nurture first- and second-year teachers. Mentors will provide a neutral source of information, a new perspective, and serve as a possible confidante to teachers who have questions and concerns about their work and practice in the classroom. The mentoring program is designed, also, to provide a forum of support that helps new teachers who are KDP members adjust to and stay in the profession.

Qualifications:

- Professional Educator (teacher, counselor, principal, or recent retirees)
- Excellent communicator (written, verbal, and through technology)
- Ability to commit to working with small numbers of individual teachers (1-4) via email and online discussion over a two year period.
- Ability and commitment to respond via email or KDP Global to new teachers within 24 hours of questions/requests.
- Willingness to discuss difficult and sensitive issues facing new teachers while maintaining confidentiality.
- Willingness to share personal stories and resources such as lesson plans or organizational ideas.
- Active in education activities and programs.
- Current, active member of KDP.

Experience:

- As a Professional Educator with at least 4 years in the classroom in the last 8 years (as a teacher, counselor, principal, or other relevant position)
- In using technological communications (email, blogs, Skype, online discussions, listservs, social networking, etc.)
- In a teacher leader role (such as a team leader, department chair, mentor)

Description of Duties and Expectations:

- Stay current on education issues and share insights and updates with new teacher mentees as appropriate.
- Complete profile in KDP Global and post all pertinent background information.
- Post a blog in KDP Global New Teacher Community every 6 weeks.
- Introduce monthly topics to mentees, as appropriate and discuss the mentees' progress
- Be available to answer questions, give guidance or feedback on an "as needed" basis during periods of activity to each mentee with an answer in at least 24 hours.
- Participate in conference calls with KDP New Teacher Work Group and key personnel to update on progress, share ideas, and plan upcoming events.
- Serve as a mentor until the relationship comes to a natural close.

Time Requirements:

- As needed throughout the year to connect to mentees
- Approximately 1-2 hours per week during periods of activity

Resources:

- Kappa Delta Pi – Society
- KDP Global, including many resources in the Library
- KDP email address to share with mentees
- *The Induction Connection: Facilitating New Teacher Success* by Mary C. Clement and Elizabeth A. Wilkin – in PDF format
- Mentoring Guide (being developed)

Benefits:

- Leadership opportunity
- Professional visibility
- Recognition as New Teacher Mentor at convocation