

Who is that person  
teaching my students?

Reconnecting with your professional philosophy to transform your teaching,  
student learning and educational policy



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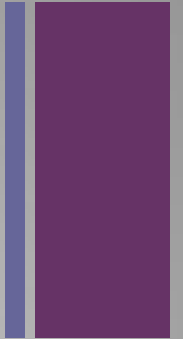
*“When you change the way you  
see things,  
the things you see change”*

*~Anonymous*





# A Context For Gathering...



- This is meant to serve as the **START** of a conversation, not the end of one.
- Give yourself permission to really think **DEEPLY** about what you believe – no one can see you, hear you or judge you.
- Your reason for being interested in this workshop probably says a lot about where you are and more importantly where you'd like to be.
- The continued conversation will best served through a network of collegial support – think now about who you might begin to share this conversation with in your own environment.



# A Lens for Viewing Your Professional Life...



**Can you change the way  
you see education?**

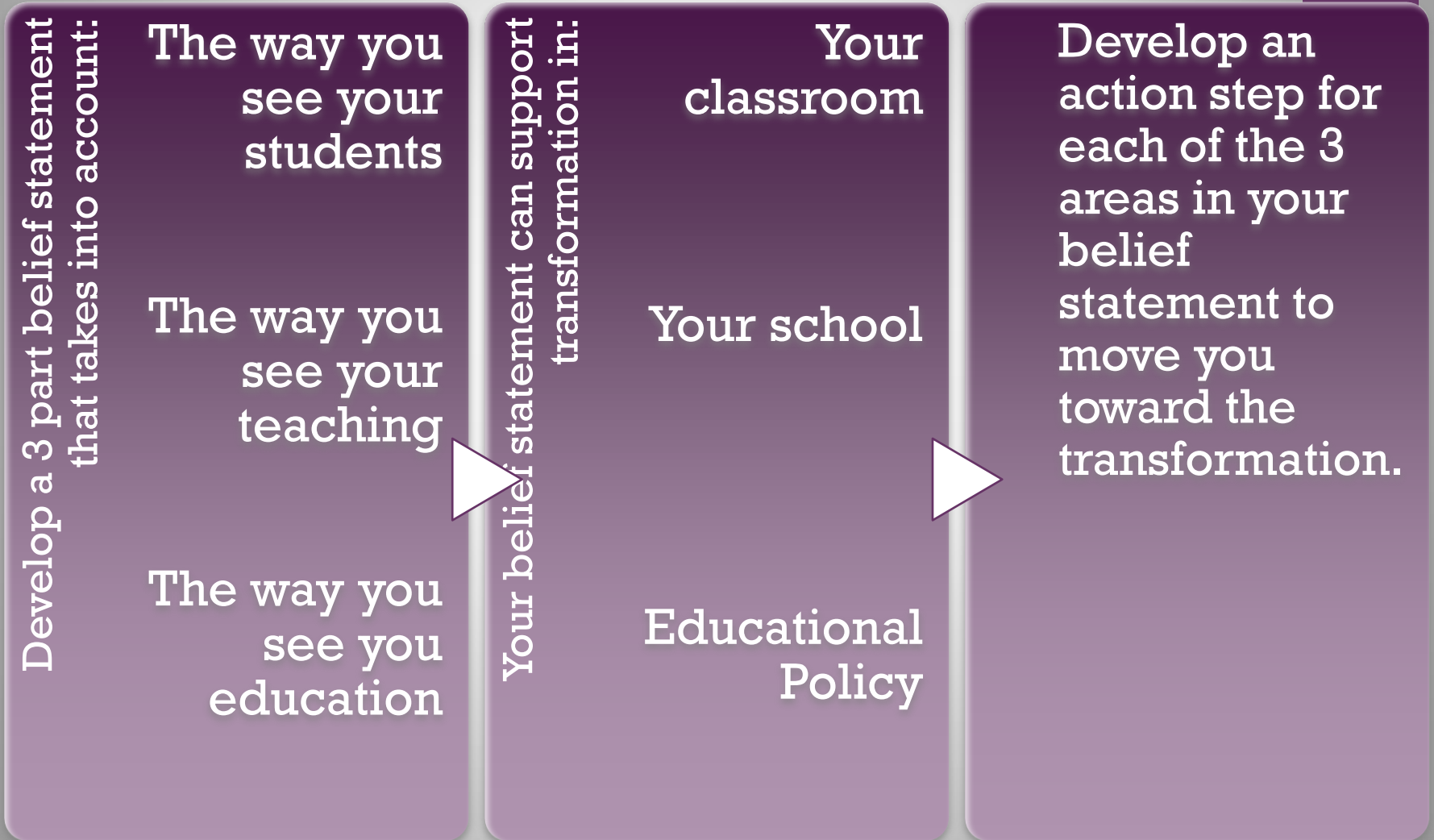
**Our students have...**



- How ABT transformed Joe's professional experience...
- How ABT transformed our students' professional experiences...
- How ABT transformed professional conversations ...



# Goals for Our Time Together...

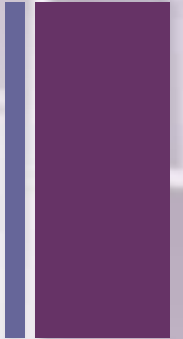


# The way you see your students...

- **Take one minute and write all the words you think of when you hear the word “student,” “learner,” or “child”**
- **Choose 3 ABT words from you list and add them to our learning community by entering them into the discussion.**
- **Take the same three words and begin your belief statement. “I believe that students are....”**
- **Now, reflect back on your teaching today. Is this the way you were able to see, feel and believe in your students? If not, what was the barrier – make a separate note of that. We will come back to it when we start our action steps.**



# The way you see your teaching...



- **Take one minute and write all the words you think of when you hear the word “teaching.”**
- **Choose 3 ABT words from you list and add them to our learning community by entering them into the discussion.**
- **Take the same three words and add to your belief statement. “I believe that teaching is....”**
- **Now think about this exercise. If you found it challenging to find 3 positives then think back to what it was the brought you into the profession. What has been a cause to move you from that place to where you are now– make a separate note of that. We will come back to it when we start our action steps.**



# The way you see education...



- **Take one minute and write all the words you think of when you hear the word “education.”**
- **Choose 3 ABT words from you list and add them to our learning community by entering them into the discussion**
- **Take the same three words and finish your belief statement (remember this is only a draft). “I believe that education is....”**
- **Now think about this exercise. If you found it challenging to find 3 positives, then think about what you wish people really understood about education – make a separate note of that. We will come back to it when we start our action steps.**





# Flip the Script

What “barriers” look like through an ABT lens.

- **Go back to the barriers you identified when you were creating your belief statement. Choose one...**
- **Think about what it would sound like when you move from deficit-based thinking to asset-based thinking.**
- **Example:**
  - **My district’s requirements keep me from teaching the way I want to teach. (DBT)**
  - **I am confident about my teaching abilities. I want to find time in my day to truly teach in the way that I believe. (ABT)**
  - **The difference is that in DBT you are only in the mode of problem identification. When you begin to view it through and ABT it becomes about moving towards a solution – an action step.**
- **Flip your script – What does your ABT (action statement) look like now?**





# To continue the conversation – on your own or with us...



- **TEACH Butler**: July 12 & 13, 2010 - **Jumping Out of Bed with Your Passion On**: Helping new teachers reconnect with their professional philosophy to transform teaching and learning in today's 21<sup>st</sup> Century classroom [www.butler.edu/coe](http://www.butler.edu/coe)
- Contact us: Catherine Hagerman Pangan: [cpangan@butler.edu](mailto:cpangan@butler.edu) or Angela Lupton: [alupton@butler.edu](mailto:alupton@butler.edu)

## Resources

- *Change the Way You See Everything* – Kathryn Cramer & Hank Wasiak
- [www.assetbasedthinking.com](http://www.assetbasedthinking.com)
- *Appreciative Inquiry* – David Cooperrider & Diana Whitney
- *The Fourth Way* – Andrew Hargreaves & Dennis Shirley