

Collaboration and Co-Teaching *Strategies for English Learners*

Andrea Honigsfeld, Maria G. Dove

Foreword by Margo DelliCarpini

***Help ELLs achieve success with an
integrated, collaborative program!***

This resource provides a step-by-step guide to collaboration and co-teaching between general education teachers and ESL specialists to better serve the needs of ELLs. Offering in-depth case studies, the authors help educators:

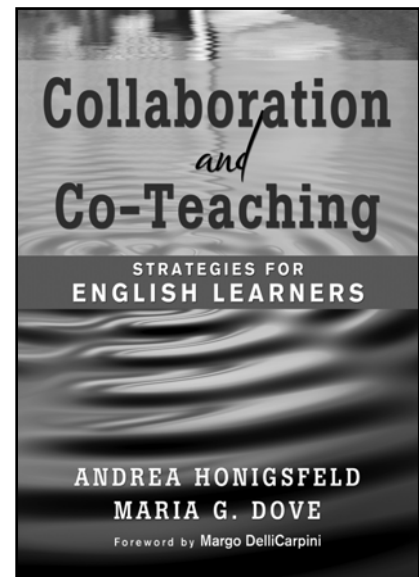
- Understand the benefits and challenges of collaborative service delivery
- Teach content while helping students meet English language development goals
- Choose from a range of collaborative strategies and configurations, from informal planning and collaboration to a co-teaching partnership
- Use templates, planning guides, and other practical tools to put collaboration into practice

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“Honigsfeld and Dove highlight the importance of a whole-school approach to the teaching of ELLs, where the collective expertise of teachers is harnessed through collaboration and co-teaching. This approach ensures that ELL students are not isolated from their peers and all teachers gain access to instructional strategies that promote student engagement and accelerated academic development.”

—**Jim Cummins**, Professor
University of Toronto, Canada

“This groundbreaking book provides a strong foundation for teachers and administrators who want to establish more supportive, inclusive learning environments for their English language learners. This research-based work explores the many facets of collaboration and provides the reader with the tools to begin co-teaching. The practical ideas and questions help teachers move collaboration and co-teaching to the next level.”

—**Heidi Bernal**, Director, English Language Learner Department
Saint Paul Public Schools, MN

“Honigsfeld and Dove have written a comprehensive book on collaboration between mainstream and ESL teachers. This is an essential read for teachers and administrators who wish to effectively implement collaborative strategies that benefit ELLs in their schools.”

—**Judie Haynes**, Professional Development Provider
EverythingESL.net

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