

FOCUS CLUB

Focus On Uniqueness, Character, & Success

GOAL

Focus Club is a school-based intervention program for underachieving youth. Its aim is to reduce negative behavioral patterns and academic failure and promote prosocial behavior through mentoring, character education, and positive life experiences. Our long-term goal is to reduce the risk for drug abuse, violence and school dropout, by boosting their social competency, academic performance, and commitment to school. We want to “equal their chances” by paving their pathway for a successful future.

OBJECTIVES

Students participating in the program will be able to:

Describe the characteristics needed to be a responsible friend, family member, and student

Demonstrate the ability to adjust behavior to respond appropriately to stress, anger, and other strong emotions

Apply the decision-making process for making the right choices

Demonstrate strategies to resist negative pressure

Use effective communication skills to deal with conflict

Practice positive alternatives to drugs, violence and other harmful activities

Demonstrate ways to serve school and community

ACTIVITIES

CHARACTER EDUCATION

Students will meet after school once a month. In each meeting, the teacher will give the character lesson of the month. We will also share and celebrate the achievements of the past month, as well as discuss ways to learn from mistakes. Several meetings will also include speakers who will speak on various character traits and career choices.

POSITIVE LIFE EXPERIENCES

As students learn strategies to manage anger and stress, the program allows students to participate in a variety of healthy activities that serve as safe, healthy alternatives to drugs and violence. Such activities are sports arts, and service projects.

TEACHER BUDDIES

Teacher buddies will serve as an in school support system for the students. His/her role is to encourage, motivate, and provide the guidance and emotional support that will positively influence the student's behavior. He will be a source of positive reinforcement and daily accountability that will hold the student to his expectations. The teacher buddy must not presently be the student's assigned classroom teacher. Students will report daily to their teacher buddies with a brief behavior report signed by the teacher. Teacher buddies can also review report cards and interim reports. They must provide appropriate positive feedback and use his/her choice of rewards for their student.

Guidelines:

Students must receive parental permission to participate in program. Students who receive a referral will be put on probation for the month that the referral was submitted. He will continue his behavior log, but will not be able to participate in the monthly meetings.

Students who have an F in any of their subjects will be put on academic probation for that month.

ASSESSMENT:

To determine the effectiveness of the program, the following persons will complete a questionnaire:

Student
Parent
Teacher

STUDENT QUESTIONNAIRE

What was your favorite part of The Focus Club?

Do you feel that it helped you do better in school?

What did you NOT like about The Focus Club?

What suggestions do you have that can make this program better assist you?

MENTOR QUESTIONNAIRE

Was your student consistent about coming daily?

What problems, if any, did you encounter during the program?

What rewards/consequences did you find useful in aiding your student?

THE FOCUS CLUB QUESTIONNAIRE FOR PARENTS

1. Do you feel that BSIS Focus Club Intervention Program helped your child 's behavioral performance this year?
Definitely ____ A Little ____ Not at all ____
 2. Do you feel that BSIS Focus Club Intervention Program helped your child's academic performance ?
Definitely ____ A Little ____ Not at all ____
 3. Do you feel that BSIS Focus Club Intervention Program improved your child's attitude toward school?
Definitely ____ A Little ____ Not at all ____
 4. Would you want your child to participate in the program next year?
Definitely ____ Maybe ____ Not at all ____
 5. What changes/improvements can we make to our program to better assist you and your child?
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THE FOCUS CLUB
QUESTIONNAIRE FOR TEACHERS

1. Do you feel that BSIS Focus Club Intervention Program helped your student's behavioral performance this year?
Definitely ____ A Little ____ Not at all ____
2. Do you feel that BSIS Focus Club Intervention Program helped your student's academic performance?
Definitely ____ A Little ____ Not at all ____
3. Do you feel that BSIS Focus Club Intervention Program improved your student's attitude toward school?
Definitely ____ A Little ____ Not at all ____
4. What changes/improvements can we make to our program to better assist you and your future students?