(INDIANAPOLIS)—Kappa Delta Pi (KDP), International Honor Society in Education, is partnering with CourseNetworking (CN), an innovative Indianapolis-based technology company in education, to draw on the Society’s rich legacy of high standards and excellence to support the professional growth and retention of new teachers.

Beginning teachers have high turnover rates that cost schools billions of dollars each year. One effective way to combat the revolving door of teachers and its negative effects on schools and students is to offer new teachers professional development. Dr. Richard Ingersoll, a prominent researcher and member of KDP’s esteemed Laureate Chapter, shared, “Somewhere between 40 and 50 percent of those that go into teaching are gone within 5 years.” KDP is perfectly positioned to address the needs of beginning teachers, as the organization has a presence on the campuses of more than 650 institutions nationwide, helping to graduate nearly 10,000 education students into the profession each year.

Beginning in fall 2018, KDP will offer new opportunities for educators to expand their knowledge and skills through online learning as well as to establish a permanent eportfolio. A selection of courses, which will be both affordable and convenient, will help teachers develop competencies that can be applied immediately in their classrooms. After successfully proving their competencies in each course, teachers will earn micro-credentials in the form of official badges, and have an opportunity to earn certificates they can use as proof of their skills, as continuing education, and as evidence of these accomplishments on their eportfolio. Among the initial topics for P–12 teachers will be areas that KDP research has identified to be the most challenging for new teachers. The majority of the course offerings will be asynchronous, with learner engagement both independently and within an online community.

“CN is very excited to work with KDP in implementing the most advanced new-age learning environment, the CN Learning Suite,” shared Dr. Ali Jafari, CN Chairman and CEO. “The CN LMS provides easy access to new KDP certification and badge-based courses while the CN Social Network connects KDP members globally to network and collaborate. The CN ePortfolio offers a lifelong professional cyber image for all KDP members. With this collaboration, we can change the way scholarly societies network and conduct continued professional development.”

KDP President-Elect Dr. Victoria Tusken, who has worked in education for 30 years—including 4 as a Secondary Curriculum Coordinator in Illinois—believes that KDP has an opportunity to be at the forefront of ongoing professional growth for teachers. “To think about micro-credentialing in terms of steps toward mastering specific skills is just good professional development,” said Tusken. “The typical professional development never sticks. Practitioners need ownership of their professional development, and the ‘one-size-fits-all’ format often pushed down from districts proves to be viewed by practitioners as a waste of their time. But, to provide short courses around specific topics and competencies has a deep impact and a lasting value for practitioners.”

Though the initial offerings will be geared toward practicing P–12 educators, KDP plans to leverage its innovative model to address all three major focus areas of the Society’s current strategic vision, which are to (1) Recruit qualified candidates into the profession, (2) Support and enhance quality preparation of teachers, and (3) Retain effective teachers—particularly in high needs areas.

The projected timeline will make the courses and eportfolio available to KDP members and other educators prior to the Society’s 52nd Convocation, to be held in Indianapolis, IN from Wednesday, October 31 through Saturday, November 3,
2018. This year’s Convocation, themed “Designing the Future,” will feature a cutting-edge experience where all attendees of all generations and experience levels not only gain knowledge and strategies, but also collaborate to design a future that is sustainable, equitable, and promising for ALL learners.

For more information about the eportfolio, please visit [http://www.thecn.com/eportfolio](http://www.thecn.com/eportfolio), and for more information about KDP, please visit [http://www.kdp.org](http://www.kdp.org).

**About Kappa Delta Pi**

Kappa Delta Pi (KDP), International Honor Society in Education, was founded in 1911 at the University of Illinois to foster excellence in education and promote fellowship among those dedicated to teaching. As a professional membership association and international honor society in education, KDP provides programs, services, and resources to its member educators to support and enhance their professional growth—all in an effort to advance quality education for all and to inspire teachers to prepare all learners for future challenges. With more than 650 active chapters and nearly 40,000 active members, the organization has seen great accomplishments and milestones in its 107-year history and is looking forward to a future where all children receive a quality education.

**About CourseNetworking, LLC**

CourseNetworking (CN) has a unique, next-generation technology solution for the education industry supported by many years of thinking and research invested prior to the commercialization of the product. Built on a global education platform, the CN Suite offers a comprehensive Learning Management System (LMS), Social Portfolio, Global Academic Social Network, and Badging, as well as other social collaboration functionalities to transform teaching and learning. The CN was built to ensure that teaching and learning opportunities are available for everyone, anywhere in the world, at any time, through the web or the mobile app. The CN also provides a full turnkey solution for system implementation in institutions. The CN is the fourth major research and entrepreneurial project of the IUPUI CyberLab. The CourseNetworking LLC was created by a capital investment from Indiana University and Ali Jafari in 2011.