



KATI

DELTA PSI CHAPTER at
SHEPHERD UNIVERSITY

A KAPPA DELTA PI CHAPTER

Words & Works of Wisdom from the Field: Professional Development Days

2015 Chapter Program
Award Winner

The Basics

The Delta Psi Chapter two one-day conferences during the 2014-2015 academic year, meant to help pre-service teachers begin the habit of seeking out continuing professional development before beginning their careers. The 6-sessions workshop lasted from 8a.m.-7p.m. on days when local schools were not in session, allowing attendees to participate as their schedules allowed.

Getting Started

The Chapter's professional development committee set a slate of 6 workshops, chosen and designed to meet the needs of levels and types of educators. Presenters included local organizations, professors, and practicing educators in several fields. Advertising was done by flyers and during classes, to reach as many pre-service teachers as possible.

The Experience

More than 100 individuals, including 100% of KDP members, attended at least one session during each PD Day. 6 workshops, with topics including using LinkedIn, smart boards, motivation, classroom management, interviewing skills, and legal knowledge, integrating technology and more.

The Impact

Several professors offered credit for the courses and credited assignments around the PD Day's offerings, increasing the impact of the sessions. The spring PD Day's workshops were chosen around fall feedback and included a KDP webinar, which was well received.



Workshops provided practical advice for both pre-service and practicing educators at all levels.

Presenters included teachers, parents, and a lawyer to provide a well-rounded slate of professional development programming

Make This Event Your Own

- Host a themed PDD: classroom management, career development, technology, etc.
- Do all “hands on” workshops with take away materials
- Invite faculty to present on their research areas
- Use all practicing educators or all education partners (parents, non-profits or civic groups impacting education) as workshop presenters
- Invite a former State Teacher of the Year, school board members, or government leaders to speak
- Encourage faculty to offer extra credit or develop assignments around a workshop (especially if they will be presenting!)

“[The Experience Autism Workshop] opened my eyes and made me view my job in a different light,”

-Workshop Attendee

Fast Facts

100

Participants

10

Sessions

100%

KDP member participation

FOR MORE INFORMATION

Contact the [Chapter Services Staff](#) at KDP Headquarters for [help as you plan your program.](#)