Selection Criteria: Convocation 2017

The number of traditional workshop sessions with single presenters will be limited, so those who desire to present are encouraged to consider submitting proposals in other session formats. Note that proposal reviewers may ask proposal submitters to modify their presentations to fit a different session format. Presenters must remain flexible to the scheduling process.

Kappa Delta Pi strives to be the source of what’s new in education and to promote the latest techniques in teaching and learning. Convocation 2017 is an opportunity to offer a cutting-edge conference experience where attendees of all generations and experience levels gain as much from the information shared as possible.

Today’s unique learner thrives in environments that are collaborative, centered on real-world issues, and visually and technologically rich. To meet students’ needs, educators know that they cannot teach the way they have in the past; they must update their instruction and design learning experiences that are both mentally and physically active. Adhering to these principles, Kappa Delta Pi seeks conference presenters who will engage attendees in innovative ways, create highly interactive sessions, and provide opportunities for application and use of the information. Ideally, the format should be no more than 50% delivered information, with the rest of the session including interactive or hands-on engagement.

Please use the criteria listed below to evaluate each proposal. Proposals with the highest rating will be incorporated into the Convocation agenda as space permits.

Workshops Scoring Criteria

Evaluate how well the presentation will fulfill the outlined objectives using a scale of 1–4, with 1 being “N/A or does not meet criteria” and 4 being “meets or exceeds criteria.” You will notice several criteria have been weighed more heavily. For those items, 4 is low and 7 is meeting or exceeding the criteria.

Please support your ratings with narrative, including detailed concerns, questions, suggestions for improvement, and further explanation of your evaluation.
Scoring Rubric

**Proposal Submission Form:** Information requested on the proposal submission form is complete.
1 2 3 4
*Comments:*

**KDP Mission and Goals:** The content is appropriate to KDP’s mission and goals.
1 2 3 4
*Comments:*

**Theme/Strands:** The presentation addresses the conference theme and strands.
1 2 3 4
*Comments:*

**Focus:** The presentation is relevant to the education and professional development of the intended audience.
1 2 3 4
*Comments:*

**Practicality of Information:** The information is practical, can be easily implemented, and has broad applicability.
1 2 3 4
*Comments:*

**Presentation Format:** The presentation format provides hands-on engagement and interactivity.
4 5 6 7
*Comments:*

**Audiovisuals/Handouts:** The presentation incorporates audio/visual tools, and attendees will receive handouts or other materials they can take with them.
1 2 3 4
*Comments:*

**Organization/Timeliness:** The presentation is clear, well-organized, and current.
1 2 3 4
*Comments:*

**Innovativeness/Creativity:** The proposal topic is novel, innovative, or creative.
4 5 6 7
*Comments:*

**Instructional Method:** The presentation involves a 50% delivered information with the rest of the session interactive.
4 5 6 7
*Comments:*
Learning Outcomes: Learning outcomes for attendees are well-defined.
1 2 3 4

Comments:

The Topic: Has potential to attract Convo attendees and to meet a professional need.
1 2 3 4

Comments:

Total Score:
Recommendation: Accept  Accept, if space is available  Do not accept
   Move to EdTalks  Move to Idea Swap  Move to Story Slam

Additional Comments:
**EdTalks Scoring Criteria**

EdTalks will be a mix of focused presentations on related topics from among those suggested in the conference strands. Individual presenters will be assigned a 15-minute time slot within the session to share a focused presentation with a clear message. Presentations will be followed by time for discussion.

Please use the criteria listed below to evaluate each proposal. Proposals with the highest rating will be incorporated into the Convocation agenda as space permits. Evaluate how well the presentation will fulfill the outlined objectives using a scale of 1–4, with 1 being “N/A or does not meet criteria” and 4 being “meets or exceeds criteria.” You will notice some criteria have been weighed more heavily. For those items, 4 is low and 7 is meeting or exceeding the criteria.

Please support your ratings with narrative, including detailed concerns, questions, suggestions for improvement, and further explanation of your evaluation.

**Scoring Rubric**

**Proposal Submission Form:** Information requested on the proposal submission form is complete.
1 2 3 4  
*Comments:*

**KDP Mission and Goals:** The content is appropriate to KDP’s mission and goals.
1 2 3 4  
*Comments:*

**Theme/Strands:** The presentation addresses the conference theme and strands.
1 2 3 4  
*Comments:*

**Focus:** The primary focus of the presentation and message that attendees will take away are relevant to the education and professional development of the intended audience.
1 2 3 4  
*Comments:*

**Focus:** The proposed topic lends itself to the EdTalk format.
1 2 3 4  
*Comments:*

**Practicality of Information:** The information is practical, can be easily implemented, and has broad applicability.
1 2 3 4  
*Comments:*

**Organization/Timeliness:** The presentation is clear, well-organized, and current.
1 2 3 4  
*Comments:*
Innovativeness/Creativity: The proposal topic is novel, innovative, or creative.

Comments:

Learning Outcomes: Learning outcomes for attendees are well-defined.

Comments:

The Topic: Has potential to attract Convo attendees and to meet a professional need.

Comments:

Discussion Questions: Discussion questions are appropriate for stimulating reflection and discussion.

Comments:

Total Score:
Recommendation: Accept Accept, if space is available Do not accept

Additional Comments:
Story Slams Scoring Criteria

The Story Slam gives individual presenters a chance to share their powerful stories of teaching experiences in memorable ways that include a key lesson from applying a new pedagogy, strategy, technology, overcoming an obstacle in a school or team, a place-based learning experience, or a reflection on lessons learned from experiences with a particular student or Professional Learning Community. In this fast-paced session, each presenter will be assigned a 10-minute time slot. Presenters must remain flexible to the scheduling process.

Please use the criteria listed below to evaluate each proposal. Proposals with the highest rating will be incorporated into the Convocation agenda as space permits.

Scoring Rubric

Reviewers will evaluate how well the presentation will fulfill the outlined objectives using a scale of 1–4, with 1 being “N/A or does not meet criteria” and 4 being “meets or exceeds criteria.”

Please support your ratings with narrative, including detailed concerns, questions, suggestions for improvement, and further explanation of your evaluation.

Proposal Submission Form: Information requested on the proposal submission form is complete.
1 2 3 4
Comments:

Clarity of Proposal: It is clear what information will be presented.
1 2 3 4
Comments:

Content: The presentation is in a story format.
1 2 3 4
Comments:

Content: The key lesson(s) from the story is stated clearly.
1 2 3 4
Comments:

Practicality: The message is memorable and can readily be applied by the classroom teacher.
1 2 3 4
Comments:

Relevance: Offers an idea or strategy that is innovative, timesaving and/or inspirational.
1 2 3 4
Comments:

The Topic: Has potential to attract Convo attendees and to meet a professional need.
1 2 3 4
Comments:
**Learning Outcomes:** Learning outcomes for attendees are well-defined.
1 2 3 4

**Comments:**

**Total Score:**
**Recommendation:** Accept   Accept, if space is available   Do not accept

**Additional Comments:**
Chapter Posters Scoring Criteria

The Building Great Chapters Poster Session is an informal way for chapters to share best practices and successful strategies within the Chapter Member Engagement Model. During this poster session, other current and future chapter leaders can pick up new ideas for programming, leadership, and chapter management that can be taken back to their respective chapters.

*Possible topics for this specialized poster session include* service projects, officer training, member retention programs, fund-raising practices, working with community agencies, literacy programs, and becoming an Achieving Chapter Excellence (ACE) chapter.

One of the goals of this session is to have a professional presentation experience, especially for student leaders.

Please use the criteria listed below to evaluate each proposal. Proposals with the highest rating will be incorporated into the Convocation agenda as space permits.

**Scoring Rubric**

Reviewers will evaluate how well the presentation will fulfill the outlined objectives using a scale of 1–4, with 1 being "N/A or does not meet criteria" and 4 being "meets or exceeds criteria."

Please support your ratings with narrative, including detailed concerns, questions, suggestions for improvement, and further explanation of your evaluation.

**Proposal Submission Form:** Information requested on the proposal submission form is complete.

1 2 3 4

*Comments:*

**Chapter Member Engagement Model:** The content aligns with goals of the Chapter Member Engagement Model.

1 2 3 4

*Comments:*

**Theme/Strands:** The presentation addresses relevant chapter programming or chapter management.

1 2 3 4

*Comments:*

**Focus:** The presentation is pertinent to chapter leaders.

1 2 3 4

*Comments:*

**Practicality of Information:** The information is practical, can be easily implemented, and has broad applicability.

1 2 3 4

*Comments:*
**Handouts:** Attendees will receive handouts or other materials they can take with them.

1 2 3 4

**Comments:**

**Organization/Timeliness:** The presentation is clear, well-organized, and professional.

1 2 3 4

**Comments:**

**Learning Outcomes:** Learning outcomes for attendees are well-defined.

1 2 3 4

**Comments:**

**Total Score:**

**Recommendation:** Accept Accept, if space is available Do not accept

**Additional Comments:**