

Active Learning in a Synchronous Online Environment

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About me



Image of Bettyjo Bouchey

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Agenda



- Hello
- Learning Objectives:
 - How to leverage simple techniques to keep a virtual audience engaged in their learning.
 - How to activate peer-based learning and peer-based management strategies in synchronous sessions.
 - How to create fun, physical-based activities to break monotony and encourage tactical learning.
- Strategies
- What's next?

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Test-Drive Poll -- where are you from (state)?

Start presenting to display the poll results on this slide.

4

Horizontal lines for notes on slide 4.

Foundational Techniques

- Ice, ice, baby!
 - Consider culture, generation, and current events
 - Fun is better
- You have 15 minutes, now go!
 - Breakouts
 - Emoticons
 - Chat
 - Profile Name
 - Polling
 - Colab tools
- Evidence-based instructional strategies
 - Individual: QuickWrite, Translate That!, Lecture Engagement Log



Image of house frame

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Horizontal lines for notes on slide 5.

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Which strategy would you like to hear more about?
[QuickWrite, Translate That!, Lecture Engagement Log]

Start presenting to display the poll results on this slide.

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Horizontal lines for notes on slide 6.

Activate Peer-Based Learning

- Who needs a job?
- Evidence-based instructional strategies:
 - Group: Jigsaw, Think-Pair-Share, Dyadic Interviews, TAPPS
- Accountability roles
- Chat

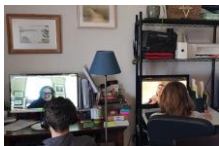


Image of virtual students

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Which strategy would you like to hear more about?
[Jigsaw, Think-Pair-Share, Dyadic Interviews, TAPPS]

Start presenting to display the poll results on this slide.

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Incorporating Physical Movement

- Chew on this!
- Scavenger hunts
- Show and Tell
- Dress up
- Virtual backgrounds



Image of a bingo card

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Let's connect!

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