

# Entering the Hallowed Halls of Academia

## Summary of Presentation:

Is your career leading you into higher education? This webinar will give you essential insights into the process of moving from doctoral candidate to assistant professor and the culture and expectations inherent to higher education. KDP's own, Deborah Morowski, a member of the Graduate Student National Committee, shares tips for preparing a curriculum vita, interviewing, selecting the right institution, and surviving the first year in academia. With the process still fresh in her mind, Dr. Morowski identifies necessary steps to take and information to acquire before accepting a position. She also gives an overview of what to expect during your first year.

## Speaker Biography:

**Deborah L. Morowski**, Assistant Professor in the Department of Curriculum and Teaching at Auburn University, Alabama, attained her Ph.D. from the University of Texas. She began her career as an elementary teacher, "graduating" to middle school, first as a teacher, and then as a principal. Now as an Assistant Professor of Elementary Education, Dr. Morowski researches teacher education and educational history. Her co-presenter, **Antonio Castro, Ph.D.**, is an assistant professor at the University of Missouri at Columbia.

Time of Podcast: 1 hour

Intended Audience: Graduate students, In-service teachers

## Objectives:

- Compare and contrast the different types of universities.
- State some ways to locate teaching positions in higher education.
- List some materials that are needed before seeking a teaching position in higher education.
- Compare and contrast phone and campus interviews.
- Compare and contrast K-12 and university teaching.
- Critique the ways professors manage their time.
- Describe the role of writing and research in a professor's career.
- Differentiate between formal and informal mentoring.
- Explain the expectations for being a good colleague at the university level.

## Pre-Questions on the Topic:

1. What do you already know about teaching in higher education?
2. Why are you interested in securing a teaching position in higher education?
3. What do you think are the advantages and disadvantages of teaching in higher education?

## Questions During the Podcast:

1. What are the three types of universities? Which one is the most appealing to you? Why?
2. What are some websites that publicize teaching positions in higher education?
3. Why is informal networking important when trying to secure a teaching position?
4. What materials do you need to prepare before you begin your job search?
5. What are some of the questions that you may have to answer during a phone interview?

6. Compare and contrast phone and campus interviews.
7. On which three areas are university professors evaluated?
8. What advice should you remember after beginning a teaching position in higher education?
9. Compare and contrast the job descriptions of K-12 teachers and professors.
10. Why are mentors important for new professors in higher education?

**Questions for Further Exploration:**

1. What aspects of teaching in higher education are appealing to you? Why?
2. What aspects of teaching in higher education are unappealing to you? Why?
3. What do you still need to do to prepare yourself for a teaching position in higher education?

**Follow-up:**

- Interview your chapter counselor and another professor and ask them about teaching in higher education. What degrees did they earn? How did they find a teaching position in higher education? What do they think about teaching, scholarship and service?
- Review the jobs that are posted on the following websites: [www.chronicle.com](http://www.chronicle.com) and [www.higheredjobs.com](http://www.higheredjobs.com) What are the job qualifications for the various positions? Which jobs are currently in demand?

**Ties to Other KDP Resources:**

Articles

Pemberton, Cynthia L. *A 'How-to' Guide for the Education Thesis/Dissertation Process*, Kappa Delta Pi Record, April 2012, 82-86.

Mullen, Carol. *Best Writing Practices for Graduate Students: Reducing the Discomfort of the Blank Screen*, Kappa Delta Pi Record, Fall 2006, 30-35.

Henson, K. *So You Want to be Published?*, Kappa Delta Pi Record, Winter 1999, 6-7.

Webcasts and Podcasts:

Wilkins, Elizabeth A. and Ruitter, Keon. *5 Tips for Getting Published*.

Hipskie, Shellie. and Armani-Bavaro, C., *Mentoring magic*, KDP Podcast only.

Bakken, Jeffrey and Simpson, Cynthia. *Survival Guide for New Faculty Members*.

Williams, Roxanne. *Writing a Dissertation: Am I Ready for This?*