

Mentoring Magic

Summary of Presentation

Preservice educators, gain the tools for networking with professionals who can help guide you to a successful career upon graduation. If you are an aspiring teacher who would like to expand your practical experience beyond the classroom with a mentor, an international student who wants to achieve academic success, or student interested in studying abroad to increase cultural understanding, *Mentoring Magic: Pick the Card for Your Success* gives you the resources. Join co-presenters, Drs. Shellie Hipsky and Claudia Armani-Bavaro as they show you the steps to finding, forming, and sustaining a mentoring relationship that will positively impact your life!

Speaker Biography

Currently an Assistant Professor of Education at Robert Morris University, a contracted author for Prentice Hall, and an Educational Consultant for the Tri-State Study Council at the University of Pittsburgh, **Dr. Shellie Hipsky** has taught students from kindergarten to the doctoral level in the U.S. as well as in Rome, Italy. She also is well known for her presentations and writing on differentiated instruction.

Through her corporate positions, **Dr. Claudia Armani-Bavaro** has led her organization's Mentoring Program that assists employees in growing through training and professional development. She is a graduate of Robert Morris University's doctoral program in Instructional Management and Leadership, and her research led her to develop a transition model for international students in higher education who connect with corporate professionals through mentoring

Time of Podcast: One hour four minutes (1:04)

Intended Audience: pre-service, graduates, and current educators. Primarily K-12 setting.

Objectives:

- Encourage people to engage in a mentoring relationship. This is either on the receiving or giving mentoring.
- Examine the positive aspects of mentoring.
- Determine how to select or become a mentor, including who should be a mentor, and how to maintain a mentoring relationship.

Pre-Questions on the topic:

1. What are the types of mentorship available?
2. How do I begin to start a mentoring relationship?

3. Who would be a good mentor?
4. Do I currently mentor others?
5. Do I have anything to offer to mentor?

Questions for Further Exploration:

1. Who are my current mentors?
2. What is my vision statement?
3. How do I select a mentor and maintain this mentorship?
4. Can I mentor another person? What are my strengths to mentor another person?

Follow-up:

- Starting a PLC in your school or district will often open the doors to finding a mentor. Read the article and view the webinar (to take place in 2014) on how to start a PLC – both are by Nathan Bond.

Tie to Other KDP Resources:

Articles

Bond, Nathan. *A Key to First-Year Success: Creating Your Own Professional Learning Community*. New Teacher Advocate, Summer 2012.

Stonaker, Lew. *Getting the Most of Your Mentoring*. New Teacher Advocate, Winter 2007.

Cochran-Smith, Marilyn. *A Tale of Two Teachers: Learning to Teach Over Time*. KDP Record, July-Sept 2012.

Varney, Jim. *Humanistic Mentoring: Nurturing the Person Within*. KDP Record, Spring 2009.

Mullen, Carol A. *New Teacher Mentoring: A Mandated Direction of States*. KDP Record, Winter 2011.

Hipsky, Shellie. *Portrait of Mentoring for Aspiring and New Teachers*. New Teacher Advocate, Summer 2011.

Pedro, Joan. *Taking Reflection into the Real World of Teaching*. KDP Record, Spring 2006.

Webcasts and Podcasts

Stathakis, Rebekah & Jones, Brady. *Successful Mentor and Student-Teacher Partnerships*.