

HOW TO WIN LEARNERS AND INFLUENCE STUDENTS

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1992 IL Teacher of the Year
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Students don't care
How much you KNOW
Until they know
How much you CARE!

Daily Format

- P.Q.
- Review
- Preview
- Assignment

P.Q. (Provocative Question)

- Create open-ended question
- Ask for each student's opinion/perspective
- Stimulate the student to think
- Refer to what was or will be presented in class
- Ask students to write the P.Q. and their answers in their notebooks
- Tell students to prepare to share answers
- Discuss answers

Review

- Guide the students in recalling the important materials of the last class
- Reinforce the major points of the previous lesson
- Answer any related questions the students may have

Preview

- Give the students an "agenda" of the activities for the class period.
- Introduce the students to the material that will be presented that period
- Hook the students with a tantalizing glimpse of what is to come

Assignment

- Give assignment to students at beginning of the period to avoid confusion later
- Have students write assignment down in their assignment notebooks
- If possible, give students at least two days to complete the assignment
- Remind students of other assignments due in this class
- Check for understanding.

DAY ONE (Monday)

P.Q. What do you think it means to be an "educated" person?

Review

- What were your first impressions of this classroom and teacher?

Preview

- Name Game (class activity) Objectives are to listen, follow rules, respect each other, problem solve and learn the names of your classmates
- Expectations and Reservations about this course and class (pair and share)

Assignment

- “My Montage” Personality Project: A poster board, video tape or powerpoint presentation that reflects who you are-- family, friends, pets, hobbies, activities, interests, where you’ve been/are/would like to be, and anything else that shows the teacher and classmates who you are
- Due next week Monday

DAY TWO (Tuesday)

P.Q. In your opinion, what did Gertrude Stein mean when she said, “It is better to ask questions than to give answers, even good answers?”

Review

- What it means to be an educated person
- Expectations and Reservations
- Names of your classmates

Preview

- Teacher’s Responsibilities (pair and share)
- Students’ Responsibilities (pair and share)
- The importance of RESPECT & QUALITY

Assignment

- News Report Exercise, an article from the Internet or a periodical in print on a topic related to this course and of interest to you
- Due Thursday (date)
- “My Montage” due Monday (date)

DAY THREE (Wednesday)

P.Q. What’s the difference between the questions: “How smart are you?” and “How are you smart?”

Review

- Teacher’s Responsibilities
- *Students’ Responsibilities
- The importance of RESPECT & QUALITY

Preview

- “Common Miracles” w/Peter Jennings (video) View segment and discuss
- Multiple Intelligences, Howard Gardner (handout and activity)
- M.I. Inventory to measure individual student’s strengths and explain relevance to the course and classroom (handout and discussion)

Assignment

- Give the M.I. Inventory to a relative at home
- Due Friday (date)
- News Exercise due tomorrow
- “My Montage” due Monday (date)

DAY FOUR (Thursday)

P.Q. What do you think are the five most essential needs that you must meet to be a healthy, happy and successful individual?

Review

- “Common Miracles w/Peter Jennings (video)
- Multiple Intelligences

Preview

- News Exercises” Follow up questions and comments
- Wm. Glasser’s Five Essential Needs: Survival, Love and Belonging, Freedom, Power, and Fun (handout and activity)

Assignment

- How did you meet Glasser’s Five Essential Needs during your summer vacation?
- Due Tuesday (date)
- Relative’s M.I. Inventory due tomorrow
- “My Montage” due Monday (date)

DAY FIVE (Friday)

P.Q. What is history?

Review

- News Exercises: Follow-up questions and comments
- Wm. Glasser’s Five Essential Needs
- M.I. Inventory given to relative at home
- Names of your classmates (activity)

Preview

- “What Is History?” (video) View and discuss
- The course textbook (activity and discussion) What is it all about? How will we use it?

Assignment

- Write a history of your first day in this class
- Due Wednesday (date)
- “My Montage” due Monday
- How did you meet Glasser’s Five Essential Needs during this summer? Due Tues.

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“Anyway, I keep picturing all these little kids playing some game in this big field of rye and all. Thousands of little kids, and nobody’s round—nobody big, I mean—except me. And I’m standing on the edge of some crazy cliff. What I have to do, I have to catch everybody if they start to go over the cliff—I mean, if they’re running and they don’t look where they’re going I have to come out from somewhere and catch them. That’s all I’d do all day. I’d just be the catcher in the rye and all. I know it’s crazy, but that’s the only thing I’d really like to be. I know it’s crazy.”

From **The Catcher in the Rye** by J.D. Salinger