2016 Scholarship Review Rubric

Scoring Rubric Scale

5: Superior, 4: Excellent, 3: Above Average, 2: Average, 1: Below Average, 0: N/A
***Please take note of additional scoring for specific scholarships.

General Rubric

1. Rate the quality of the application. Consider fulfillment of the criteria requirements, uploaded documents, writing quality, and overall coherence.

   5 4 3 2 1 0

2. Rate the quality of the essay’s content. Consider if the applicant specifically addressed the assigned topic, if the essay was relevant to the major area of study identified by the scholarship, and if the applicant displayed in-depth knowledge of the essay topic.

   5 4 3 2 1 0

3. Rate the applicant’s academic program, record, and success in education-related fields. For professional level members include the applicant’s plan to utilize the scholarship funds in determining this rating.

   5 4 3 2 1 0

4. Rate the applicant’s potential as an educational professional including experience and progress in the degree program. Utilize the reference letter, application and any other materials submitted. (not scored at professional level)

   5 4 3 2 1 0

5. Rate the applicant’s involvement in Kappa Delta Pi and long-term commitment to the organization.

   5 4 3 2 1 0

6. Recommendation for funding. Select which decision you feel is appropriate for this application (Your response will only be referenced in the event of a tie)

   □ Yes, I recommend this application
   □ No, I do not recommend this application

Reviewer Comments (750 word max.):
Additions to the general rubric

Specific to Marsh Scholarship (omit question 2 above)

Please rate the adequacy and appropriateness of methodology. Entries representing various methodologies were encouraged, e.g. experimental, ethnographic, statistical, historical, survey.

5 4 3 2 1 0

Rate the overall quality of the research paper. Consider the applicant’s knowledge of the topic, writing clarity, and potential contribution to the field.

5 4 3 2 1 0

Specific to Shaw Scholarship

Rate the applicant’s level of involvement and participation within the chapter. Consider the range of activities in which the applicant has been involved in the chapter, in the local community, or in the profession.

5 4 3 2 1 0

Ideal candidates will have or had at least one full year of service to the chapter and service to the profession. Please rate the applicant based on their year(s) of service and the strength of their activities, including continuing degrees of responsibility and how their service made a difference.

5 4 3 2 1 0

Specific to Drummond and Hostetler Scholarships

Rate the students’ demonstrated financial need.

5 significant need 3 moderate need 1 need not demonstrated

Specific to Doctoral Scholarships (omit questions 3 and 4 above)

Rate the applicant’s history and experience in the teacher education field, past or current experience as an educator, or experience in educational positions. (refer to the vita, application, and other materials submitted)

5 4 3 2 1 0

Rate the applicant’s experience and progress in the degree program, including formation of research project(s) that are reflective of the student’s major area and the focus of the scholarship, presentation experience, and publication experience. (refer to the vita, program prospectus, application, and other materials submitted)

5 4 3 2 1 0