

A unique model for maintaining teacher quality

Teachers don't have to burn out, give up, and fade away. They *can* maintain a high level of competency for a professional lifetime. Kappa Delta Pi, International Honor Society in Education, and a distinguished group of editors and authors share this belief. Together they have produced a model for the delivery of preservice and inservice education designed to help teachers stay vital, informed, and purposeful from preservice to retirement!

This advocacy model is grounded in literature on teaching, learning, schooling, and classroom practice. It describes a progression of developmental phases and offers prescriptions for enhancing the teacher's experience at each phase.

The life cycle phases described are:

- **Novice** — beginning the process
- **Apprentice** — learning how to achieve high ideals
- **Professional** — finding time for reflection
- **Expert** — unlocking the learning process
- **Distinguished** — impacting policymakers
- **Emeritus** — completing the cycle and giving back

Life Cycle of the Career Teacher demonstrates how teachers and administrators can work collaboratively on maintaining continual growth. Case studies illustrate the Reflection-Renewal-Growth Cycle Model in action. Special attention is given to the unique needs of each phase, and recommendations are made on specific professional development practices.

New teachers can reach a high standard of teaching and maintain it for a lifetime *if* they continue to develop as professionals. This book offers the insights and action plan to make that a possibility for each teacher.

About the Editors

Betty E. Steffy is a Professor of Educational Administration in the College of Education at Iowa State University. She is coauthor of five books and is the cofounder and coeditor of the academic peer-reviewed quarterly *The International Journal of Educational Reform*. Her research interests include new-teacher induction, school reform, and administrator preparation.

Suzanne H. Pasch is Dean of Education and Graduate Studies and a Professor of Education at The College of New Jersey, where she is also responsible for administration and oversight of all international programs. She has a particular interest in urban and global education.

Michael P. Wolfe is the Executive Director of Kappa Delta Pi, International Honor Society in Education. He is a former university professor and administrator in teacher education and has authored numerous journal articles and books. His research interests include school reform, creating a positive school climate, enhancing self-concept, and teacher-induction practices.

Billie J. Enz is the Professional Director of Initial Teacher Certification and Induction in the College of Education at Arizona State University Main. Her interests include teacher preparation and language and literacy development.

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