
Nathalie J. Gehrke, Professor of Curriculum and Instruction at the University of Washington and author of *On Being a Teacher*, and **Nancy Sue Romerdahl**, a 20-year public school teacher and college instructor, have distilled years of collaboration with teachers in leadership roles into *Teacher Leaders: Making a Difference in Schools*. This new book explores what it means to lead in schools, discussing collegiality and service, scheduling and power issues, and the joy to be found in leadership.

Gehrke and Romerdahl's text is enriched by the words of many teacher leaders with whom they have worked—at the Puget Sound Professional Development Center and elsewhere—over the years, thought-provoking comments from a great array of authorities on leadership and education, and probing questions that readers should consider about leadership in their own schools. Blossom Nissman said that as she "read each chapter" she "enjoyed it more and more." She called this work a "sensitive and thorough approach, . . . a support system and a morale booster for new and experienced teachers alike!" As Patricia Rowe, Past-President of the National State Teachers of the Year, noted, *Teacher Leaders* "has great value for teachers in training, but especially for current teachers who need to step back and look at themselves and their schools."



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