



2018–2019 National Student Teacher/ Intern of the Year Award

Presented by
Kappa Delta Pi, International Honor Society in Education
&
Association of Teacher Educators

APPLICATION DEADLINE: June 14, 2019

Since the award's establishment in 1994, KDP and ATE have named only a select few from around the United States as National Student Teachers/Interns of the Year. We are honored to partner for this prestigious award in offering national recognition, at least one speaking engagement, and a \$2,000 award to our 2019 recipient.

AWARD OVERVIEW

This award recognizes one student teacher/intern who has demonstrated, during her or his student teaching/intern experience, an outstanding ability to:

- Plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students;
- Establish effective interpersonal relationships with students, parents, faculty, and staff; and
- Reflect on the teaching and learning process.

A nonrefundable \$25 entry fee payable to Kappa Delta Pi must accompany each applicant's packet of materials.

The packet must be postmarked no later than June 14, 2019, and sent to:

KDP Headquarters
National Student Teacher of the Year Award
3707 Woodview Trace
Indianapolis, IN 46268-1158

Applications will be reviewed in a two-round process. In the first round, reviewers will score all applications, selecting the top four candidates to continue for further evaluation. The second round of review will focus exclusively on the top four candidates from round one to select this year's recipient. **Note: If instructional strategies are not exemplary during final judging, no award will be made.*

The recipient will be announced on August 30, 2019.

Direct application questions to Sam Tarlton, Assistant Director of Advancement for Kappa Delta Pi.

samantha@kdp.org
(317) 829-1556 (office)
(800) 284-3167 (toll free)

ELIGIBILITY CRITERIA

To be eligible for this award, at the time of application, the applicant must:

- be an undergraduate student, post-baccalaureate, or graduate student enrolled in a teacher education program (leading to teacher certification) at an accredited institution of higher education and have completed at least 12 credit hours in that institution's teacher education program;
- have an overall grade-point average of 3.0 or higher on a 4.0 scale;
- be or have completed student teaching/interning full time in a curricular area for which she or he is eligible for certification in a Pre-K–12 classroom in an accredited public or private school where she or he spends the majority of the day in direct instructional contact with students;
- be committed to teaching as a full-time career;
- seek nomination or recommendation from her or his supervising teacher, university supervisor, or director of field experiences; and
- adhere to the requirements as outlined in the application materials.

Note: Applicants need NOT be members of Kappa Delta Pi or the Association of Teacher Educators to apply.

GUIDELINES FOR APPLICATION

1. This application form must be completed following all of the guidelines.
2. All responses must reflect the applicant's best writing skills, be typed, double-spaced, and conform to the word limitations noted. Applications must represent the highest possible standards to be considered for final judging.
3. Part IV (recommendation) must be completed by the applicant's sponsor or by a representative of the college or university.
4. Each applicant must provide:
 - a. One (1) original and three (3) copies of the application, including parts I, II, III, and IV
 - b. One (1) official transcript and three (3) copies of the official transcript
 - c. One (1) original and three (3) copies of the written lesson plan
 - d. One (1) original 30-minute video (preferably a link to YouTube, but CD, DVD, or flash drive work as well), including an introduction, a lesson, and a reflection.

Each applicant must submit a packet that consists of four sets of materials—one (1) original set and three (3) copies, as described above. Each set should present the materials in the following order: application form, transcript, and written lesson plan. There should be no cover for the materials. The video (if submitted by CD, DVD, or flash drive) must be labeled with the applicant's name.

APPLICANT CHECKLIST

COMPLETE

- Part I General Information
- Part II Applicant's Background
- Part III Applicant's Essays – 3 essays
- Part IV Sponsor's Recommendation
- Part V Video & Lesson Plan
- Official Transcript
- One (1) original set and three (3) copies of the application materials
- Application Fee (\$25)

APPLICATION – Part 1

General Information (Please type.)

Name: _____
(Last) (First) (Middle Initial)

Current Address: _____

City: _____ State: _____ Zip Code: _____

Permanent Address: _____

City: _____ State: _____ Zip Code: _____

Mobile Phone: _____ Work Phone: _____

E-Mail Address: _____

Applicant's University: _____

University Contact Person: _____

Address of Contact Person: _____

City: _____ State: _____ Zip Code: _____

Teaching Major (if applicable): _____

Minor(s) (if applicable): _____

Certification Level: PreK-3 K-12 Elem. Middle High Spec. Ed. Other

Dates of Student Teaching: ____/____/____ to ____/____/____

Anticipated Date of Graduation or Completion of Credential: ____/____/____

Cooperating Teacher(s): _____

School Where Student Teaching Was Completed: _____

School Address: _____

City: _____ State: _____ Zip Code: _____

Grade Level of Lesson: _____ Topic of Lesson: _____

Sponsor: _____ Relationship to Applicant: _____

Address of Sponsor: _____

City: _____ State: _____ Zip Code: _____

Sponsor E-Mail: _____ Sponsor Phone: _____

Please check if your sponsor is a member of:

- Kappa Delta Pi
- Association of Teacher Educators

APPLICATION – Part 2: Applicant’s Background

(To be completed by applicant) Please submit the following description on a single sheet of paper.

Describe your interests, activities, professional organization affiliations, offices held, employment, and volunteer activities that have contributed to your development as a teacher. (Limit: 200 words)

APPLICATION – Part 3: Applicant’s Essays

(To be completed by applicant) Type each essay on a separate sheet of paper, title each as follows, and submit in the order given.

- A. **Professional Strengths.** Describe the strengths you bring to the teaching profession. (Limit: 200 words)
- B. **Issues Analysis.** Identify a problem or issue facing education today, and explain how you will address this problem or issue in your teaching career. (Limit: 200 words)
- C. **Teaching Metaphor.** Create a metaphor to describe teaching as a profession. (Limit: 50 words)

APPLICATION – Part 4: Sponsor’s Recommendation

(To be completed by applicant’s sponsor or representative of the institution) Please submit the following description on a single sheet of paper. State your relationship to the applicant and conclude with your name and signature.

Describe two personal and/or professional qualities of this individual that make her or him an exceptional teacher or intern. (Limit: 200 words)

APPLICATION – Part 5: Video and Lesson Plan

A recorded (YouTube link, CD, DVD, or flash drive) lesson showing the student teacher/intern teaching a complete lesson cycle in 30 minutes with her or his classroom must be submitted. The introduction and reflection may be filmed separately from the lesson portion. It is preferred if the video is one file. If you are using a YouTube link, you may include the link in your written lesson plan. If you are using a CD, DVD, or flash drive, only one device is required as part of your application. The quality of the submitted video is the responsibility of the applicant. The video lesson should include the following elements:

1. **Video Introduction.** Introduce yourself on tape and provide a brief description of your class, including the number of students and the context of the lesson you will be teaching. Note: Reviewers expect professional attire. If you are not dressed appropriately, please mention the reason. (Maximum time: 3 minutes)
2. **Lesson.** The lesson must consist of a continuous, unedited lesson (no breaks or pauses) showing the student teacher/intern teaching in her or his own classroom. (Maximum time: 30 minutes)
3. **Reflection.** The video should conclude with a reflective analysis where the student teacher/intern responds to the following questions: (1) What did the students learn as a result of this lesson? (2) What did you most like about the lesson? (3) What did you learn from this lesson? (4) What changes, if any, would you make if you were to reteach this lesson? (Maximum time: 5 minutes)
4. **Written Lesson Plan.** Include with the video the written lesson plan used for the recorded lesson. Please include a description of your class: demographics, special needs students, limited English proficiency students, grouping pattern used, if any, and a written reflection of the lesson taught.

JUDGING CRITERIA

Application Part	Component(s)	Scoring Weight
Part I	General Information (5%)	5%
Part II	Applicant's Background (5%)	5%
Part III	Professional Strengths Essay (10%) Issues Analysis Essay (10%) Teaching Metaphor Essay (10%)	30%
Part IV	Sponsor's Recommendation (0%)	0%
Part V	Introduction (5%) Video Lesson (30%) Reflection/Analysis (20%) Lesson Plan (5%)	60%

Total: 100%

Note: Videos and all other application materials become the property of Kappa Delta Pi and the Association of Teacher Educators. They will not be returned.