



2019 INTERNATIONAL SCHOLARSHIP PROGRAM

Kappa Delta Pi is pleased to offer 32 scholarship opportunities for KDP members, representing assistance totaling more than \$34,000. Scholarships are available for multiple levels of study, including undergraduate, graduate, doctoral, and practicing educators. The KDP International Scholarship Program is made possible through generous endowment donations to support the future of education.

The scholarship application deadline is 11:59 p.m. (EST) on Wednesday, May 1, 2019.

APPLICATION GUIDELINES & INFORMATION – PLEASE READ CAREFULLY

- **Active Membership.** All scholarship candidates must be active KDP members. The ATE/KDP National Student Teacher/Intern of the Year Award and the Louise Berman Fellows Award do not require KDP membership.
- **How to Submit.** All applications and required documentation must be submitted using the online application process. Applications submitted outside of the online portal will not be eligible for review. No materials will be accepted via email, fax, or postal mail. You may need to scan documents to create a digital copy that can be uploaded electronically to your application. Uploaded materials should be PDF or Word files.
- **Opportunities.** Applicants may apply for multiple scholarship opportunities (e.g. Drummond and Hostetler). Only one application per individual may be submitted for each scholarship opportunity.
- **Essay Composition.** All applicants are required to write an essay. Applications without required essays attached or written on the incorrect topic will not be considered. It is highly recommended in applications for named scholarships that applicants reference (a) the ideals and scholarship of the individual for whom the scholarship is named; and (b) the relationship, if any, of the applicant's program and research to the professional and scholarly contributions (or to the interests) of the individual for whom the scholarship is named.
- **Statement of Financial Need.** This is a brief narrative demonstrating financial need that is only required by the Harold D. Drummond Scholarships and J. Jay Hostetler Scholarships. A statement could include describing the gap between financial aid and tuition costs and/or family and employment hardships.
- **Letter of Reference.** At least one reference letter must be submitted per application.
 - **KDP Chapter Members.** If you are a member of a chapter of KDP, you must provide a reference letter, signed by your Chapter Counselor, education professor, or program advisor, which notes either (a) your participation in the chapter, particularly the scope of involvement and leadership positions; or (b) your potential as a teacher leader and a contributing scholar.
 - **Student Members at Institutions With No KDP Chapter.** If you attend a college or university with no active KDP chapter, you must provide a reference letter signed by an education professor, program advisor, or dissertation supervisor that attests to your potential as a scholarly professional educator and notes the type and extent of your involvement in leadership roles held in your graduate program and/or teaching in supervisory positions.
 - **Doctoral Candidates.** If you are a doctoral scholarship applicant, you must provide a reference letter signed by your faculty dissertation supervisor/advisor that attests to your scholarly and professional

potential and how your research fills a void in currently available research. If you have been admitted to a doctoral program, but have not established a dissertation supervisor, a reference letter can be submitted from a previous graduate program advisor.

- **Practicing Educators.** If you are a practicing educator applicant, you must provide a reference letter, signed by your superintendent, principal, department chair, or former education professor that attests to your work as a scholarly professional educator. This letter should reference the type and extent of your involvement in leadership and/or volunteer roles.
- **Transcript.** Undergraduate and graduate student applications must include a current transcript(s) of all college work completed to-date. Doctoral level applications must include an approved program prospectus or course of study. Please note that there may be a delay in requesting this information from your institution, and you need to plan for this when completing your online application. Unofficial transcripts are accepted.
- **Deadline.** Applications must be submitted by 11:59 p.m. EST on May 1, 2019, to be considered.
- **Review.** A screening committee of qualified Kappa Delta Pi members will review each application. The decisions of this committee are final. All materials submitted will become the property of Kappa Delta Pi with all rights thereof reserved by Kappa Delta Pi. In the event that the application screening committee determines that no applicant meets the qualifications for a particular scholarship in a particular year, the scholarship will not be awarded that year.
- **Award.** Recipients will be announced on June 14, 2019.

SCHOLARSHIP INFORMATION – PLEASE READ CAREFULLY

- Awards must be used to advance the recipients' studies and/or teaching career. Tuition, curriculum books, technology, classroom manipulatives, and items to establish your first classroom are acceptable. Award funds are given in the form of a check made payable to the recipient and will be mailed in July. A final report is required to outline your use of award funds. Any questions can be directed to KDP's Advancement Department.

SCHOLARSHIP CHECKLIST

All Undergraduate and Graduate Applications

- Application filled in completely and verified by applicant
- Reference letter
- Transcripts

All Doctoral Applications

- Current résumé or vita
- Reference letter
- Approved program prospectus or course of study

All Professional Educator Applications

- Additional statement on the use of scholarship funds (required)

Frank, Virginia, and Martha Marsh Research Scholarship Application

- Research paper (instead of essay)

Donna Gail Shaw Scholarship for Chapter Service Application

- Additional documentation describing the applicant's service

Harold D. Drummond Scholarship Application

- Statement of financial need

J. Jay Hostetler Scholarship Application

- Statement of financial need

SCHOLARSHIP OPPORTUNITIES – UNDERGRADUATE

Donna Gail Shaw Scholarship for Chapter Service – \$1,000 (1)

Available to one undergraduate, graduate, or doctoral student, or practicing K–12 educator in her or his first three years of teaching.

Required Essay Topic (no more than 750 words, 3,800 characters):

What is the role of service in becoming a professional educator?

Additional Documentation Required:

Provide a description of your service to the chapter, community, and profession, and how your service made a difference.

Dr. Eva Kleinpeter Scholarship – \$750 (1)

Available to one undergraduate students with a focus on Elementary Education and Common Core Standards; students at a Louisiana college or university given preference; scholarship open to all KDP members.

Required Essay Topic (no more than 750 words, 3,800 characters):

Briefly describe how you plan to implement the Common Core Standards using best practices and strategies for addressing the learning styles of each student.

Dr. Janette K. and James Rogers Scholarship – \$750 (1)

Available to one undergraduate student with a major in Elementary Education and/or Early Childhood Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

Upon graduation, you have been hired to teach students in a first- or second-grade self-contained classroom. Address your plan to develop your students' reading abilities as well as their love of reading. You are encouraged to integrate your philosophy of education into the plan as it relates to the experiences you will create in your classroom to accomplish these goals.

Dr. Stephen J. Fortgang / University of Northern Iowa Chapter Scholarship – \$750 (1)

Available to one undergraduate studying liberal arts/general education; scholarship open to all KDP members.

Required Essay Topic (no more than 750 words, 3,800 characters):

Write a clear, thoughtful essay addressing the importance of coherent content planning to ensure excellent teaching in your particular area(s) of concentration.

Harold D. Drummond Scholarship – \$750 (2)

Available to two undergraduate or graduate students in Elementary Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

What life experiences have led you to study education, and how will those experiences influence your role as an elementary educator?

Additional Documentation Required:

Provide a statement of financial need.

SCHOLARSHIP OPPORTUNITIES – UNDERGRADUATE (cont.)

Huntington Bank Scholarship – \$750 (1)

Available to one undergraduate Education major with Pre-K–12 emphasis; must be Indiana or Ohio resident.

Required Essay Topic (no more than 750 words, 3,800 characters):

Write an original essay that reflects your reasons for wanting to be a teacher (identify level—elementary, middle, high school, college, etc.) and indicate what professional challenges you expect to face upon the completion of your degree.

J. Everett and Louise Light Scholarship – \$750 (1)

Available to one undergraduate or graduate student majoring in Special Education. Graduate students must have an emphasis in dyslexia and/or autism.

Required Essay Topic (no more than 750 words, 3,800 characters):

Discuss your approach to working with students with special needs, particularly dyslexia and autism. Your response should include your tailored approach to communicating with students with special needs as well as their parents regarding learning progress, social interactions, and environmental adjustments.

J. Jay Hostetler Scholarship – \$500 (2)

Available to two undergraduate student teachers.

Required Essay Topic (no more than 750 words, 3,800 characters):

Write an essay that portrays your personal vision as an educator and how your student teaching experience influenced your future career goals.

Additional Documentation Required:

Provide a statement of financial need.

Jack Rosen Scholarship – \$750 (1)

Available to one undergraduate Elementary Education major with a science, math, or technology focus.

Required Essay Topic (no more than 750 words, 3,800 characters):

Write an essay that portrays your personal vision as an educator and how you intend to make a difference in the general education of children and youth through science, math, or technology.

Jerry Robbins Scholarship – \$750 (1)

Available to one undergraduate student in Instrumental Music Education (band and/or orchestra).

Required Essay Topic (no more than 750 words, 3,800 characters):

Write an essay that portrays your personal vision as an educator and how you intend to make a difference in the musical and general education of children and youth.

SCHOLARSHIP OPPORTUNITIES – UNDERGRADUATE (cont.)

Linda and Vincent McGrath Scholarship – \$500 (1)

Available to one undergraduate student in Elementary or Secondary Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

Write an original essay that reflects your reasons for wanting to be a teacher and indicate what professional challenges you expect to face upon the completion of your degree.

Frank, Virginia, and Martha Marsh Research Scholarship – \$750 (1)

Available to one undergraduate or graduate student who writes a research paper based on issues that affect teachers and learning.

Required Research Paper:

Submit a research paper completed between May 1, 2018 and April 30, 2019, as part of an undergraduate or graduate program in a recognized school or college of education. Papers will be considered based on the following criteria:

- Significant topic
- Adequacy and appropriateness of methodology (Entries representing various methodologies are encouraged, e.g., experimental, ethnographic, statistical, historical, survey.)
- Writing clarity

MBNA Scholarship – \$750 (1)

Available to one undergraduate or graduate student in Special Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

What are the challenges facing teachers working with students with special needs?

Nicholas H. Noyes, Jr. Scholarship – \$500 (1)

Available to one undergraduate student in Education residing in Marion County, Indiana and attending a college or university in Indiana.

Required Essay Topic (no more than 750 words, 3,800 characters):

Write an original essay that reflects your reasons for wanting to be a teacher (identify level—elementary, middle, high school, college, etc.) and indicate what professional challenges you expect to face upon the completion of your degree.

Presidents Scholarship – \$750 (1)

Available to one undergraduate, graduate, or doctoral student, or practicing educator dedicated to leadership and service in Kappa Delta Pi.

Required Essay Topic (no more than 750 words, 3,800 characters):

What are your professional and personal reasons for seeking leadership and service opportunities in Kappa Delta Pi? How have your academic program(s) and experiences prepared you for such an endeavor?

SCHOLARSHIP OPPORTUNITIES – UNDERGRADUATE (cont.)

Sandra Jo Hornick Scholarship (National) – \$1,000 (1)

Available to one undergraduate students in Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

Write an original essay that reflects your reasons for wanting to be a teacher (identify level—elementary, middle, high school, college, etc.) and indicate what professional challenges you expect to face upon the completion of your degree.

Sandra Jo Hornick Scholarship (Kent State ONLY) – \$1,000 (1)

Available to one undergraduate student in Education at Kent State University.

Required Essay Topic (no more than 750 words, 3,800 characters):

Write an original essay that reflects your reasons for wanting to be a teacher (identify level—elementary, middle, high school, college, etc.) and indicate what professional challenges you expect to face upon the completion of your degree.

William B. Martin East Carolina University Scholarship – \$1,000 (1)

Available to one undergraduate student at East Carolina University in Special Education or Middle Grades Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

Write an original essay that reflects your reasons for wanting to be a special education or middle grades teacher, and indicate what professional challenges you expect to face upon the completion of your degree.

Additional Award Opportunity for Undergraduates:

2019 ATE/KDP National Student Teacher/Intern of the Year Award – \$1,500 (1)

Available to one student teacher/intern in Education. This award is open to all student teachers, not just KDP or ATE members. This award is through a separate application process, and the deadline is June 14, 2019. The 2019 National Student Teacher/Intern of the Year will be invited to speak at both the KDP 2019 Convocation in Norfolk, VA as well as the ATE Annual Meeting in Atlantic City, NJ. Attendance is not required, but encouraged. Visit the KDP website (<http://www.kdp.org>) for more information on this award.

SCHOLARSHIP OPPORTUNITIES – GRADUATE & DOCTORAL

Donna Gail Shaw Scholarship for Chapter Service – \$1,000 (1)

Available to one undergraduate, graduate, or doctoral student, or practicing K–12 educator in her or his first three years of teaching.

Required Essay Topic (no more than 750 words, 3,800 characters):

What is the role of service in becoming a professional educator?

Additional Documentation Required:

Provide a description of your service to the chapter, community, and profession, and how your service made a difference.

Harold D. Drummond Scholarship – \$750 (2)

Available to two undergraduate or graduate students in Elementary Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

What life experiences have led you to study education, and how will those experiences influence your role as an elementary educator?

Additional Documentation Required:

Provide a statement of financial need.

J. Everett and Louise Light Scholarship – \$750 (1)

Available to one undergraduate or graduate student majoring in Special Education. Graduate students must have an emphasis in dyslexia and/or autism.

Required Essay Topic (no more than 750 words, 3,800 characters):

Discuss your approach to working with students with special needs, particularly dyslexia and autism. Your response should include your tailored approach to communicating with students with special needs as well as their parents regarding learning progress, social interactions, and environmental adjustments.

Frank, Virginia, and Martha Marsh Research Scholarship Award – \$750 (1)

Available to one undergraduate or graduate student who writes a research paper based on issues that affect teachers and learning.

Required Research Paper:

Submit a research paper completed between May 1, 2018 and April 30, 2019, as part of an undergraduate or graduate program in a recognized school or college of education. Papers will be considered based on the following criteria:

- Significant topic
- Adequacy and appropriateness of methodology (Entries representing various methodologies are encouraged, e.g., experimental, ethnographic, statistical, historical, survey.)
- Writing clarity

SCHOLARSHIP OPPORTUNITIES – GRADUATE & DOCTORAL (cont.)

MBNA Scholarship – \$750 (1)

Available to one undergraduate or graduate student in Special Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

What are the challenges facing teachers working with students with special needs?

Louisa Anne Oriente Scholarship – \$750 (1)

Available to one graduate student in Curriculum & Instruction.

Required Essay Topic (no more than 750 words, 3,800 characters):

What challenging demands and opportunities of the 21st century make a graduate degree program in the practices and policies of curriculum and teaching desirable?

Presidents Scholarship – \$750 (1)

Available to one undergraduate, graduate, or doctoral student, or practicing educator dedicated to leadership and service in Kappa Delta Pi.

Required Essay Topic (no more than 750 words, 3,800 characters):

What are your professional and personal reasons for seeking leadership and service opportunities in Kappa Delta Pi? How have your academic program(s) and experiences prepared you for such an endeavor?

Additional Award Opportunity for Graduate & Doctoral Students:

Louise Berman Fellows Award – \$1,200-\$1,800

Available to one graduate student at the master's or doctoral level, or a practicing educator at any level.

Applicants are not required to be members of Kappa Delta Pi.

The purpose of this award is to advance curriculum, drive creative inquiry into the human condition, collaborate on cross-national education projects, and encourage personal growth. This award requires a separate application. Applications are accepted October 1–August 1 with a recipient selected in September.

SCHOLARSHIP OPPORTUNITIES – DOCTORAL LEVEL ONLY

IMPORTANT: Requirements for all doctoral-level applicants are different than the requirements for graduate-level applicants. Please review the additional requirements for doctoral-level applicants:

- Applicants are encouraged to apply for the scholarship most relevant to their doctoral studies, research, and anticipated professional and scholarly work.
- Must have successful experience in teaching or another professional education position.
- Must already have been admitted for doctoral-level study at a recognized graduate school or college of education.
- Submit a current résumé or vita. (Transcripts are not required for doctoral-level applicants.)
- Submit an approved program prospectus or course of study.

SCHOLARSHIP OPPORTUNITIES – DOCTORAL LEVEL ONLY (cont.)

Barbara Day Laureate Scholarship – \$750 (1)

Available to one doctoral student in Curriculum and Instruction.

Required Essay Topic (no more than 750 words, 3,800 characters):

How will your pursuit of a doctoral degree impact the practical and theoretical development and implementation of curriculum in schools and the scholarly extension of curriculum as a field of study?

C. Glen Hass Laureate Scholarship – \$1,000 (1)

Available to one doctoral student in Instructional Leadership at the University of Florida only.

Required Essay Topic (no more than 750 words, 3,800 characters):

How will your pursuit of a doctoral degree impact the practical and theoretic development of instructional leadership and the scholarly extension of curriculum as a field of study?

Deborah Partridge Wolfe Laureate Scholarship – \$1,500 (1)

Available to one doctoral student in Multicultural Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

How do you believe your doctoral program will enable you to impact the practical and theoretic development of more appropriate and responsible educational programs for students in multicultural settings and with multicultural content, as well as to contribute to the scholarly development of multicultural education as a field of study?

Gerald H. Read Laureate Scholarship – \$2,500 (1)

Available to one doctoral student in International and Comparative Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

What impact do you see yourself having in the area of international and/or comparative education upon the completion of your doctoral degree?

Henry H. Hill Laureate Scholarship – \$1,200 (1)

Available to one doctoral student in Educational Administration.

Required Essay Topic (no more than 750 words, 3,800 characters):

How will your pursuit of a doctoral degree impact the practical and theoretic development of substantively improved programs in schools, as well as extend the scholarly attention of this field to educational administration and policy analysis and development?

Hollis L. Caswell Laureate Scholarship – \$3,500 (1)

Available to one doctoral student in Curriculum and Instruction.

Required Essay Topic (no more than 750 words, 3,800 characters):

How will your pursuit of a doctoral degree impact the practical and theoretic development and implementation of curriculum in schools and the scholarly extension of curriculum as a field of study?

SCHOLARSHIP OPPORTUNITIES – DOCTORAL LEVEL ONLY (cont.)

Marcella L. Kysilka Doctoral Student Scholarship – \$2,000 (1)

Available to one doctoral student in Curriculum Studies or Educational Psychology.

Required Essay Topic (no more than 750 words, 3,800 characters):

What is the relationship between the fields of Curriculum Studies and Educational Psychology?

Additional Requirements:

Teaching experience, preferably at the secondary level.

O. L. Davis, Jr. Laureate Doctoral Scholarship – \$3,000 (1)

Available to one doctoral student in Curriculum and Instruction.

Required Essay Topic (no more than 750 words, 3,800 characters):

An applicant *must choose one of the three emphases* on which to focus the essay:

- If the focus is on **Curriculum Development**, the general essay topic is: How will your pursuit of a doctoral degree impact the practical and theoretic development and implementation of curriculum in schools and the scholarly extension of curriculum as a field of study?
- If the focus is **Social Studies Education**, the question is: How will your pursuit of a doctoral degree impact the practice and theoretic development and implementation of social studies programs in schools and the scholarly extension of social studies education as a field of study?
- If the focus is on **Curriculum History**, the essay question is: How will your pursuit of a doctoral degree advance understanding of the historical development of the American school curriculum (in general or in a special curricular field) within a particular chronology and context?

Paul R. Hanna Laureate Scholarship – \$1,500 (1)

Available to one doctoral student in Childhood Education.

Required Essay Topic (no more than 750 words, 3,800 characters):

How will your pursuit of a doctoral degree impact the practical and theoretic development of childhood education and the scholarly extension of curriculum as a field of study?

Ralph W. Tyler Laureate Doctoral Scholarship – \$750 (1)

Available to one doctoral student in Educational Evaluation & Technology.

Required Essay Topic (no more than 750 words, 3,800 characters):

How will your pursuit of a doctoral degree impact the practical and theoretic development of the policies and techniques of (a) educational evaluation or (b) educational technology, as well as the scholarly extension of this area as a field of study?

SCHOLARSHIP OPPORTUNITIES – PRACTICING EDUCATORS

Donna Gail Shaw Scholarship for Chapter Service – \$1,000 (1)

Available to one undergraduate, graduate, or doctoral student, or practicing K–12 educator in her or his first three years of teaching.

Required Essay Topic (no more than 750 words, 3,800 characters):

What is the role of service in becoming a professional educator?

Additional Documentation Required:

Provide a description of your service to the chapter, community, and profession, and how your service made a difference.

Marie E. Grein Scholarship – \$750 (1)

Available to one practicing educator in her or his first five years in the classroom.

Required Essay Topic (no more than 750 words, 3,800 characters):

Describe how this scholarship will advance your evidence-based practices and professional development as a new teacher.

Presidents Scholarship – \$750 (1)

Available to one undergraduate, graduate, or doctoral student, or practicing educator dedicated to leadership and service in Kappa Delta Pi.

Required Essay Topic (no more than 750 words, 3,800 characters):

What are your professional and personal reasons for seeking leadership and service opportunities in Kappa Delta Pi? How have your academic program(s) and experiences prepared you for such an endeavor?